



FEEDBACK ANALYSIS

Koshys Institute of Management Studies follows a comprehensive online feedback mechanism to achieve quality sustenance to enhance teaching learning process and overall development. IQAC collects the feedback from all the stakeholders such as the students, alumni, employers and faculty. Feedback system is completed in three stages:

Feedback collection: It is done by using KGI Pro Software. Feedback is collected from alumni on annual alumni meet, employers during placement drive, faculty after the completion of the course and students during mid-term and end-term of the semester to ensure and incorporate their suggestions in real time. The whole feedback of the student is divided into two periods – Formative and Summative feedback. The formative feedback is taken during mid-term and summative feedback is taken at the end of the semester. The benefit of a formative feedback is varied as it provides early opportunities to students raise concerns, helps to find solutions and aids to improve the end-course evaluation. Students are encouraged to provide their honest feedback about the academic, attitude and discipline dimensions of the teaching-learning process that is kept confidential. The feedback questionnaire contains questions covering all the dimensions regarding the course delivery and performance of the faculty.

Feedback analysis reporting: The response collected from all the stakeholders are analyzed through the built-in system software, and later represented in comprehensive terms to the Director.

Corrective measure: The feedback is handed over to the department heads, and individual faculty members by the Director after an in-depth discussion for improvements. The counselling and mentoring is done by the Director to the teaching staff for corrective actions and improvements.

The continuous feedback analysis report is then submitted to IQAC. The robust online feedback mechanism is practiced diligently for quality and rigorous improvement of teaching in rendering better services.

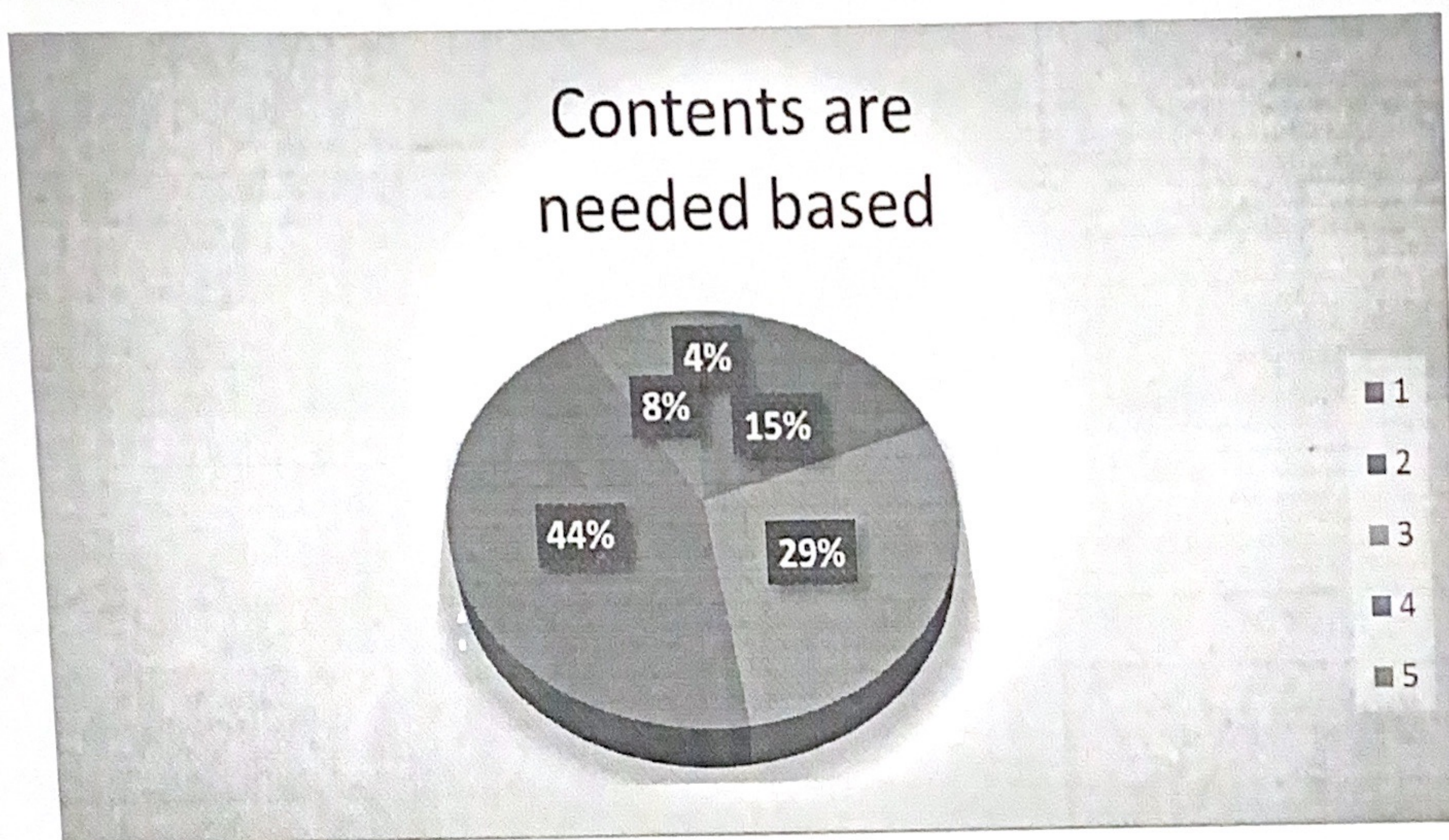
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Feedback is collected on a 5 point Likert scale where the respondents are required to give their opinion on the following scale:

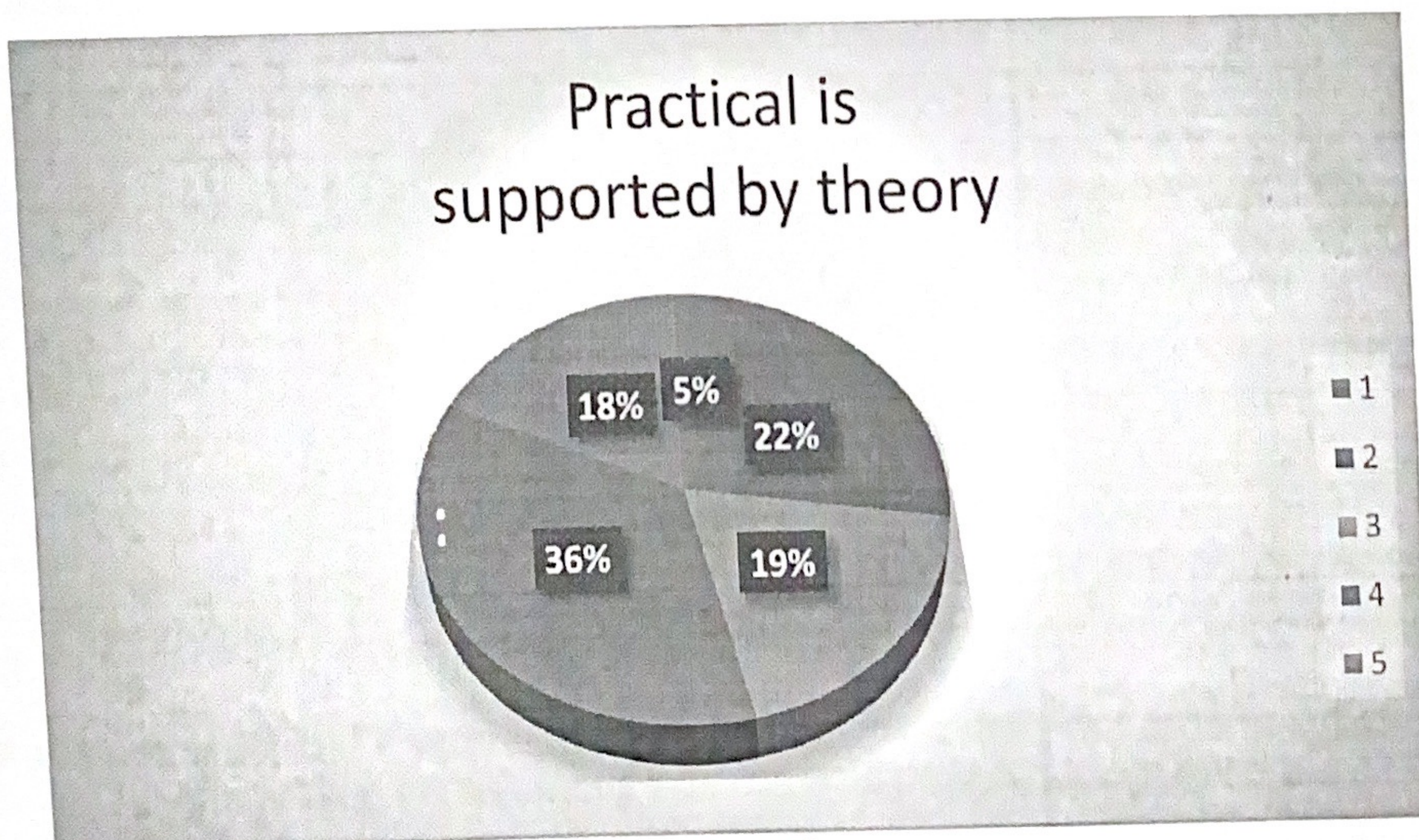
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

1. Student Feedback Graphical Analysis



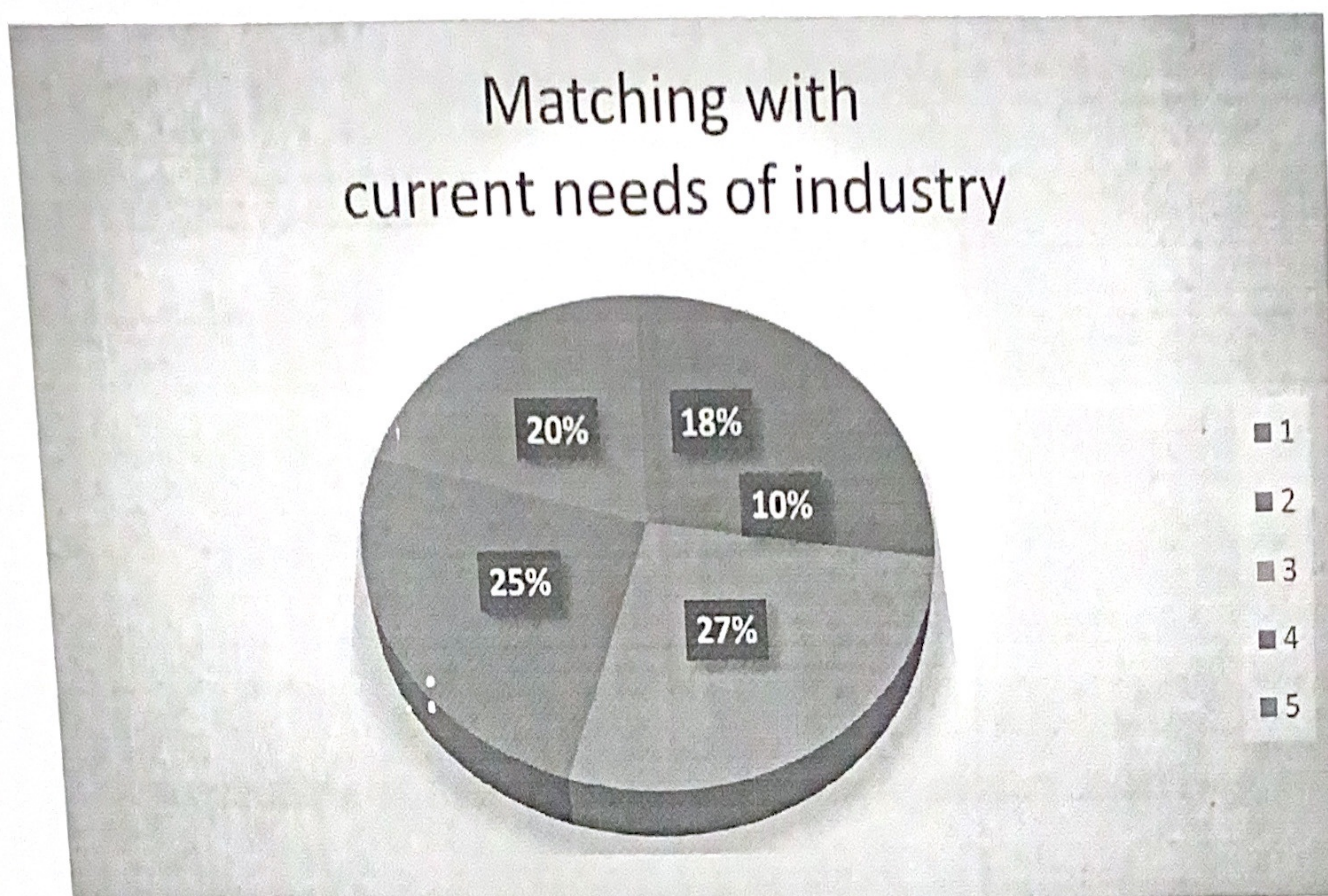
[fig 1.1]

8% students strongly agreed, 44% agreed, 29 % were neutral, 15 % disagreed and 4 % strongly disagreed to the statement that the contents are need based.



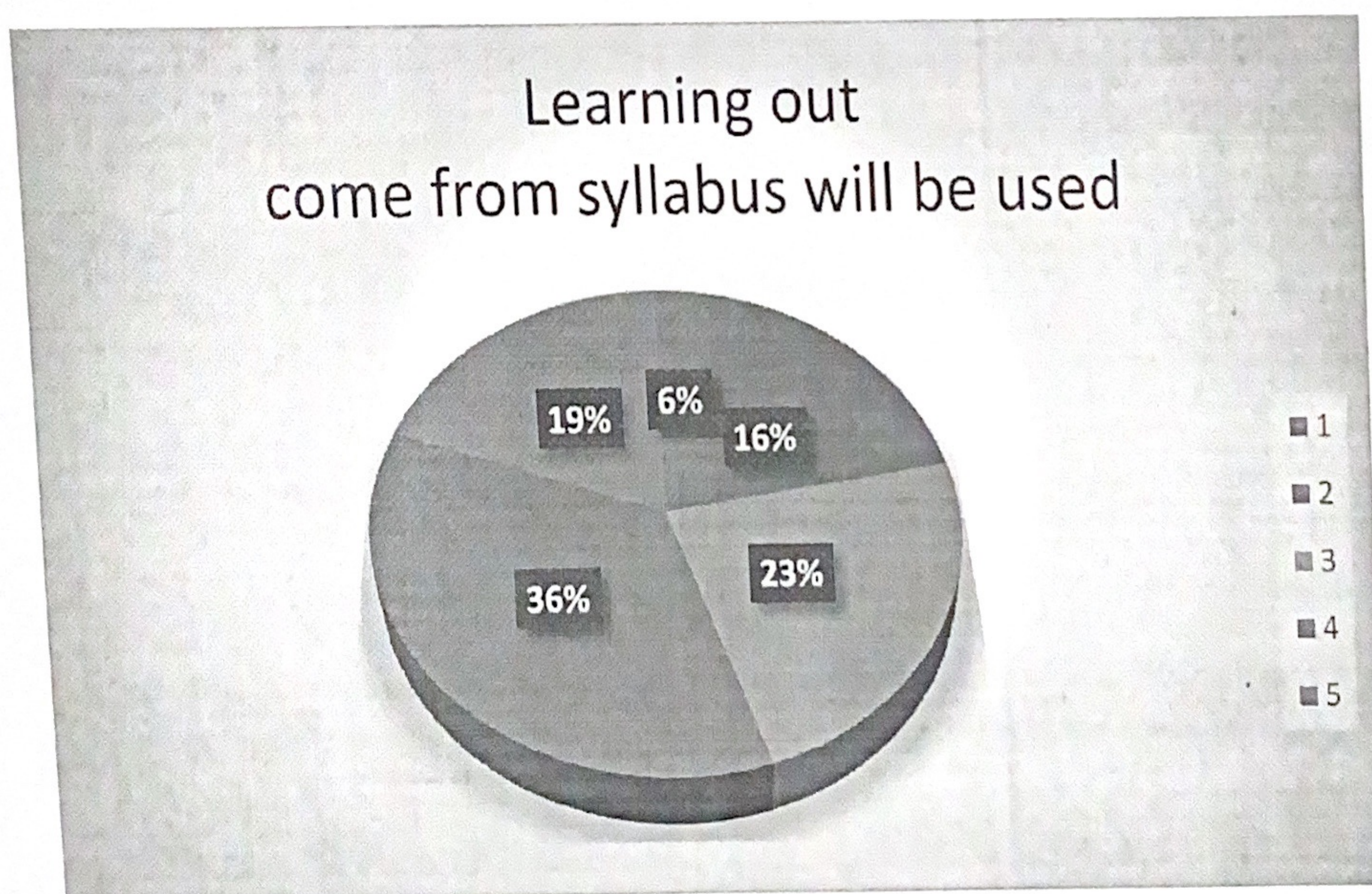
[fig 1.2]

18% students strongly agreed, 36% agreed, 19 % were neutral, 22 % disagreed and 5 % strongly disagreed to the statement that Practical is supported by theory.



[fig 1.3]

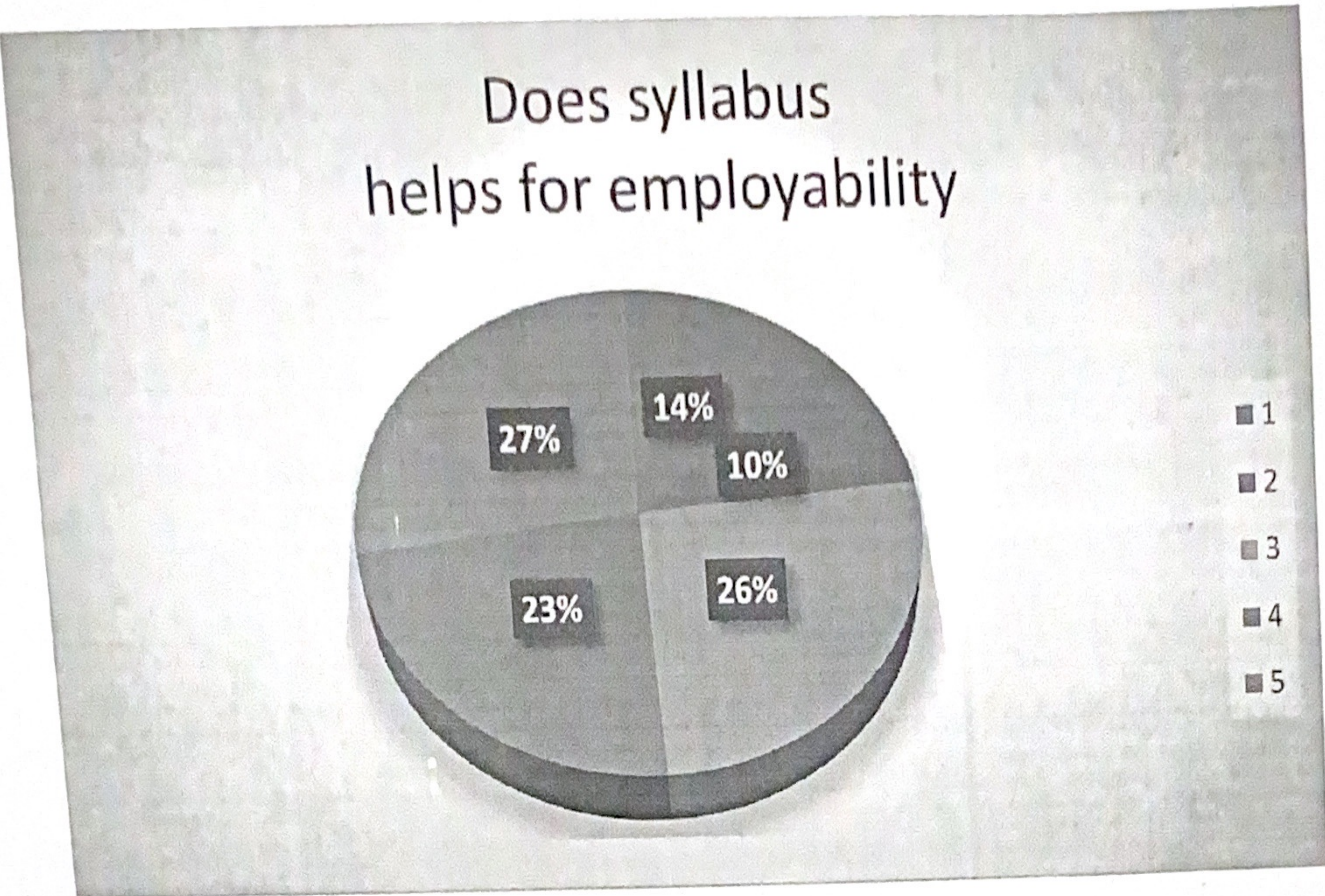
20% students strongly agreed, 25% agreed, 27 % were neutral, 10 % disagreed and 18 % strongly disagreed to the statement that the syllabus is matching with current needs of industry.



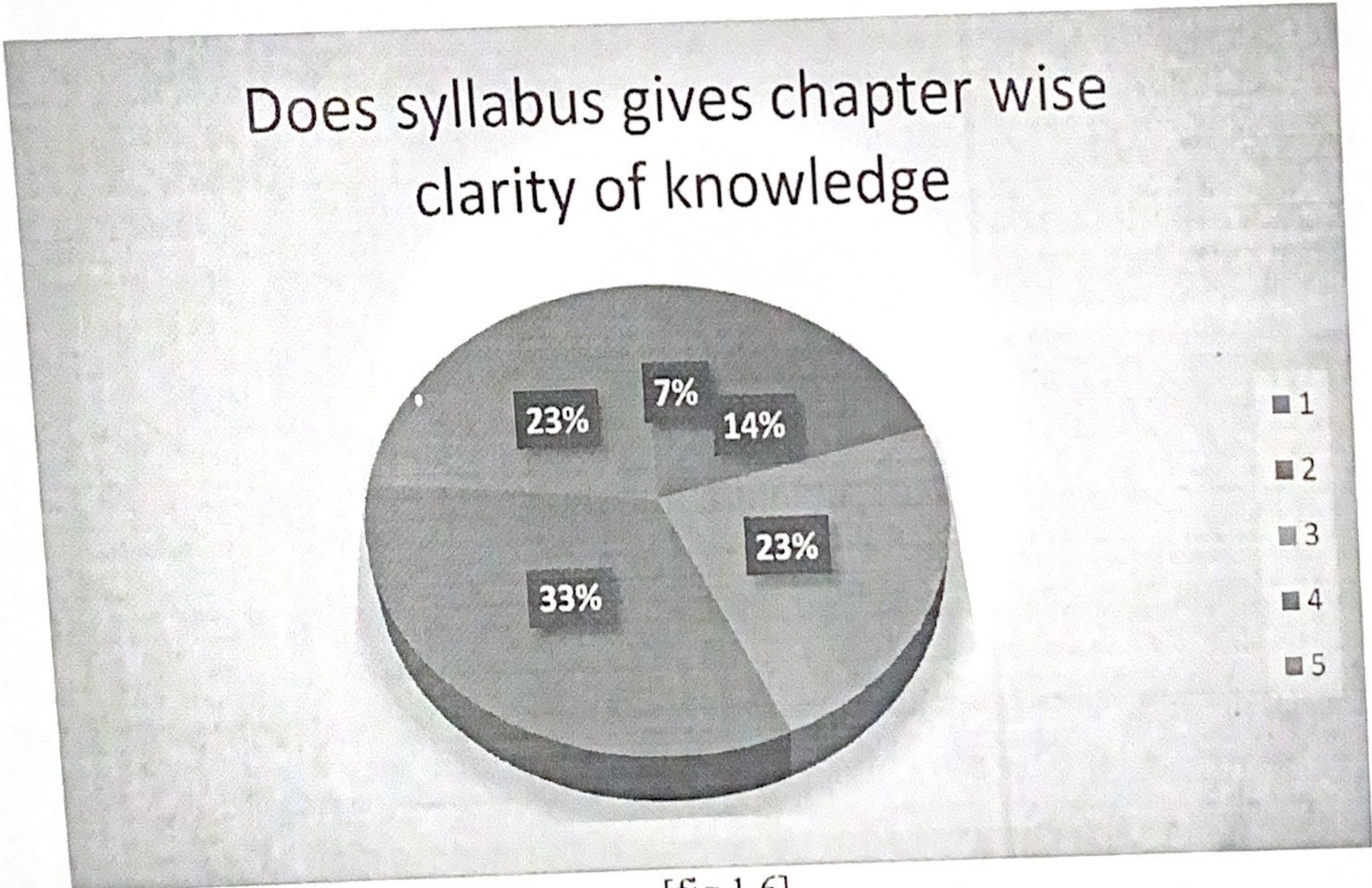
[fig 1.4]

19% students strongly agreed, 36% agreed, 23 % were neutral, 16 % disagreed and 6 % strongly disagreed to the statement that the learning outcome from the syllabus will be used.

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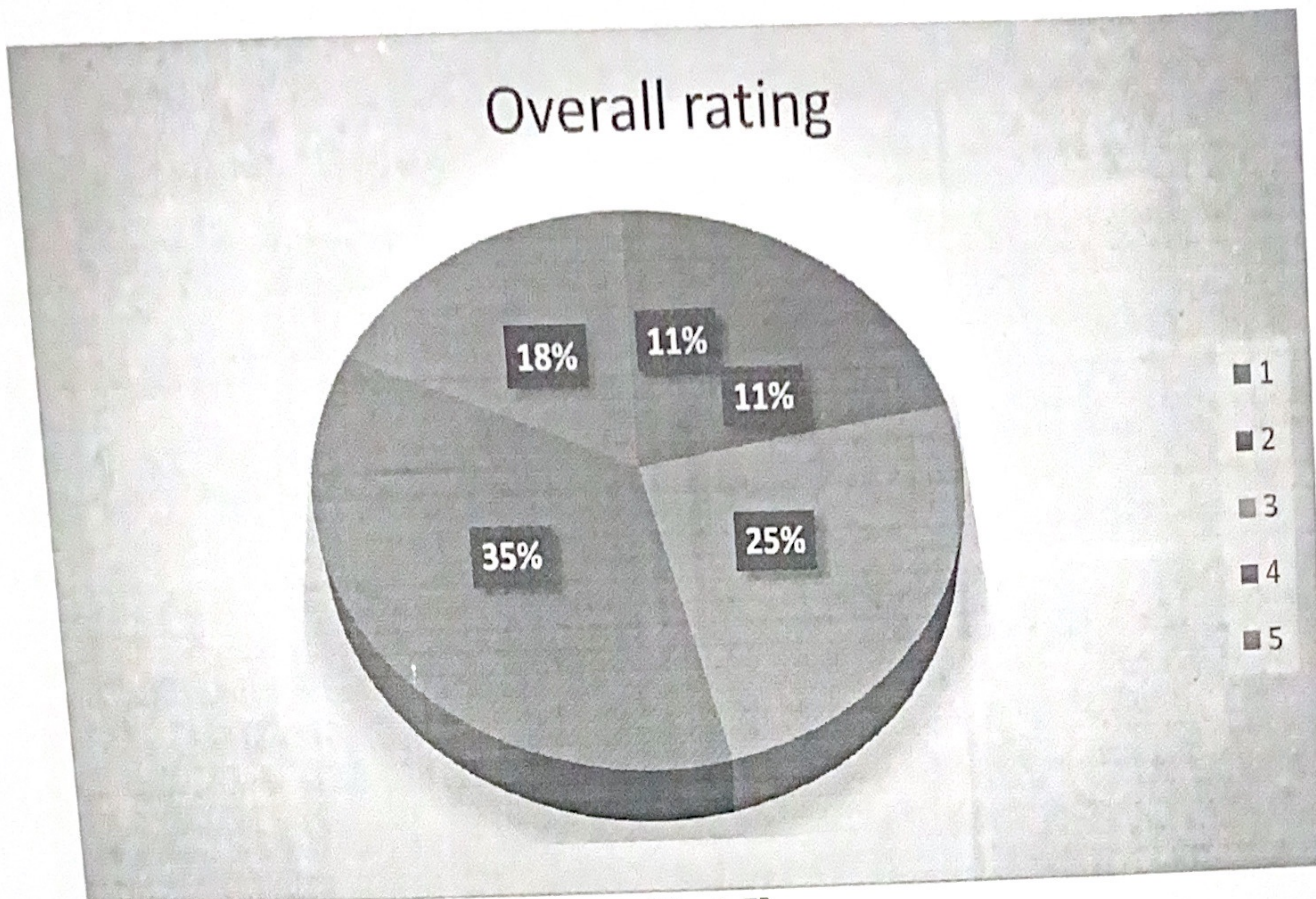
[fig 1.5]
27% students strongly agreed, 23% agreed, 26 % were neutral, 10 % disagreed and 14 % strongly disagreed to the statement that the syllabus help for employment.



[fig 1.6]
23% students strongly agreed, 33% agreed, 23 % were neutral, 14 % disagreed and 7 % strongly disagreed to the statement that the syllabus gives chapter wise clarity of knowledge.

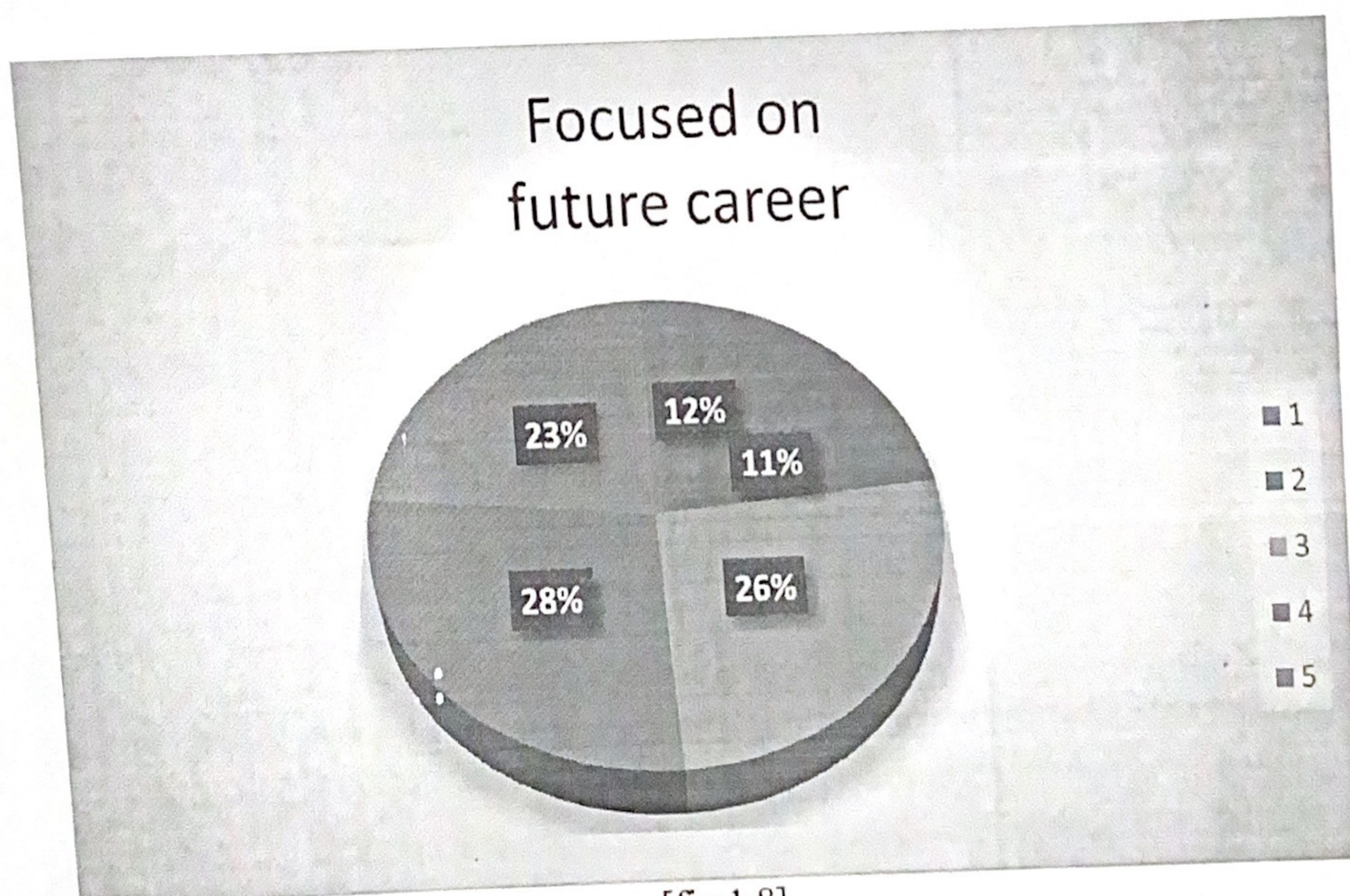
Travis J. J.

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[fig 1.7]

Overall rating for the syllabus is as follows: 18% students strongly agreed, 35% agreed, 25% were neutral, 11 % disagreed and 11 % strongly disagreed.



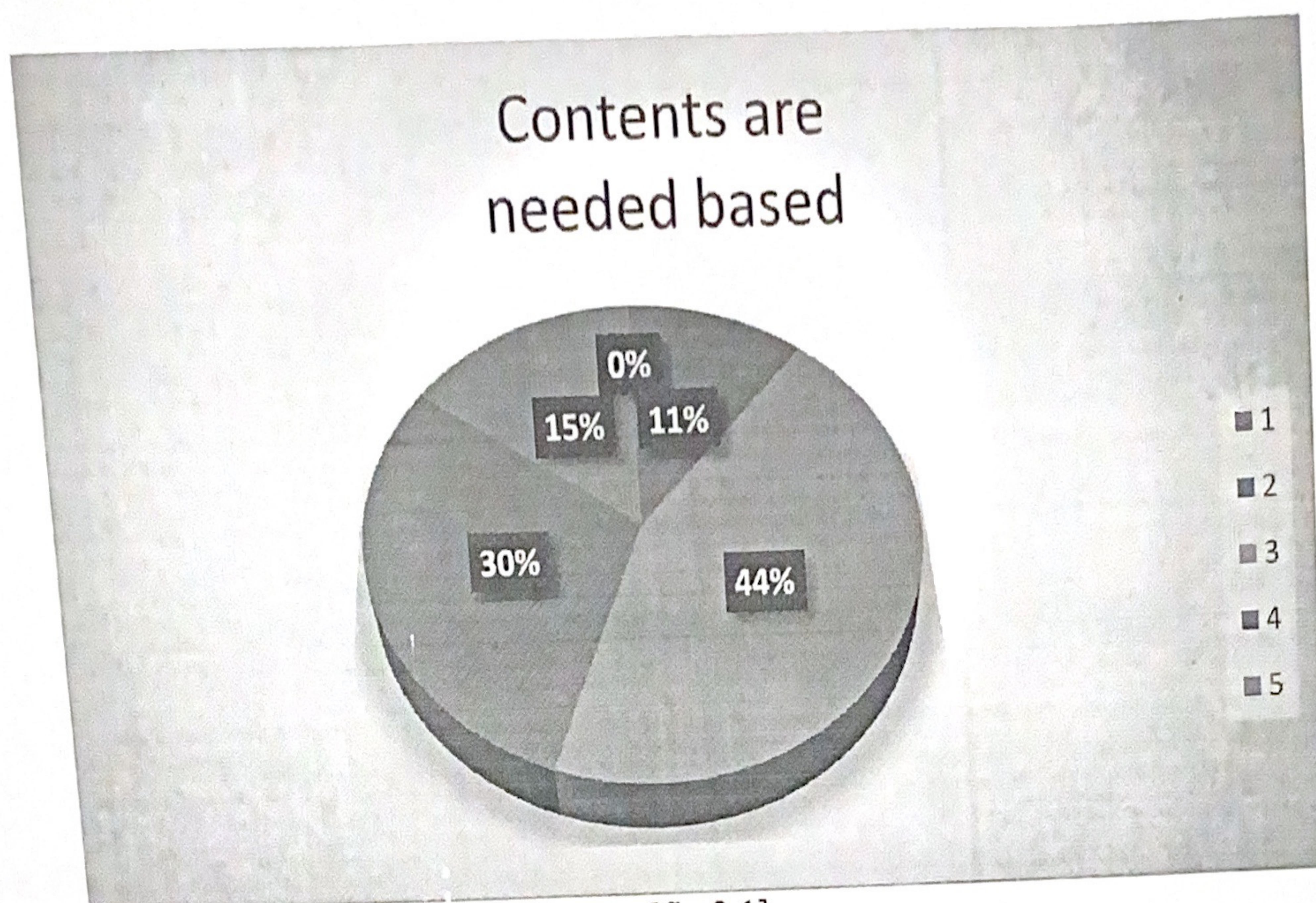
[fig 1.8]

23% students strongly agreed, 28% agreed, 26% were neutral, 11 % disagreed and 12 % strongly disagreed that the syllabus focuses on future career.



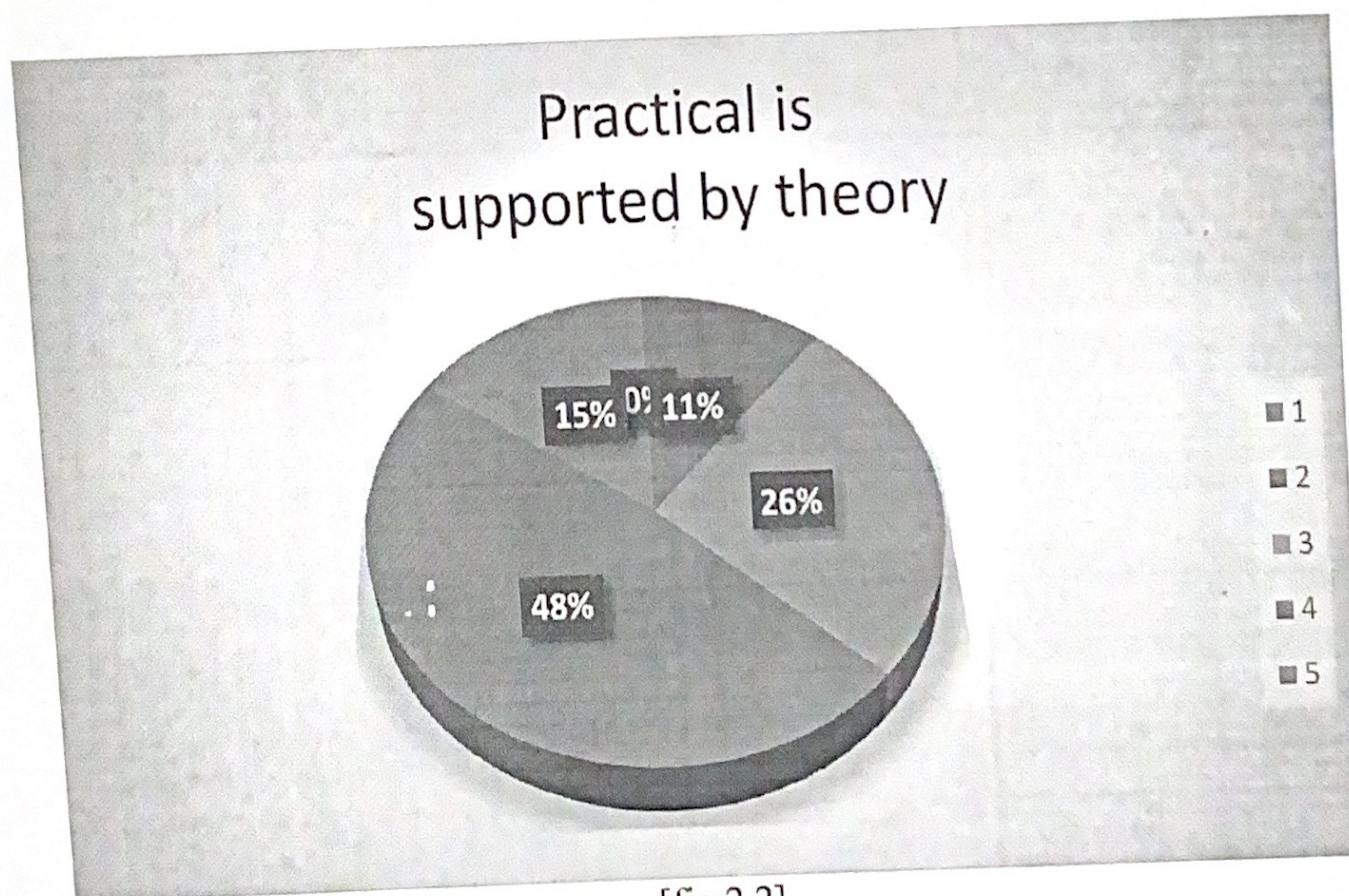
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2. Faculty Feedback Graphical Analysis



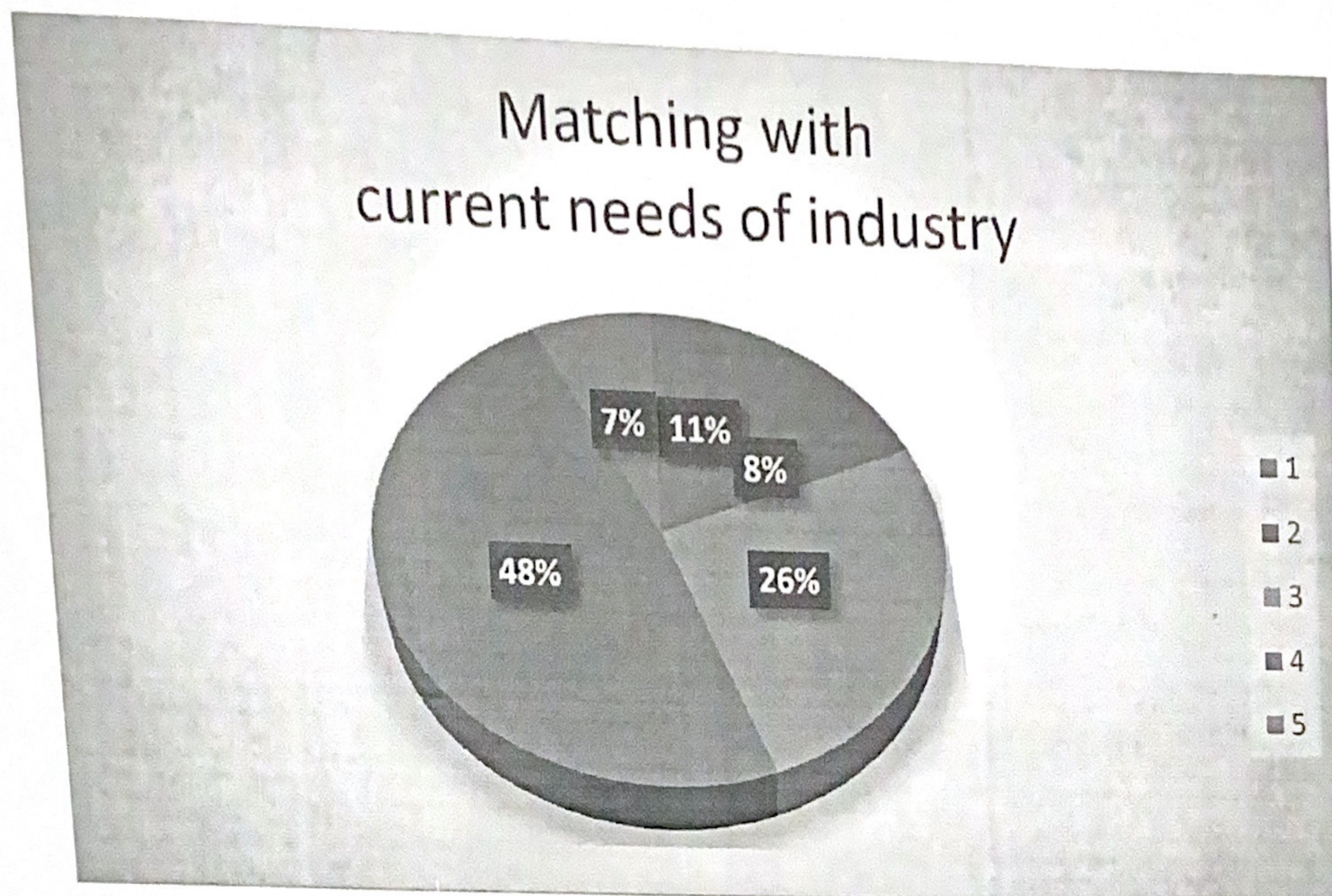
[fig 2.1]

15% faculty strongly agreed, 30% agreed, 44 % were neutral, 11 % disagreed and 0 % strongly disagreed to the statement that the contents are need based.



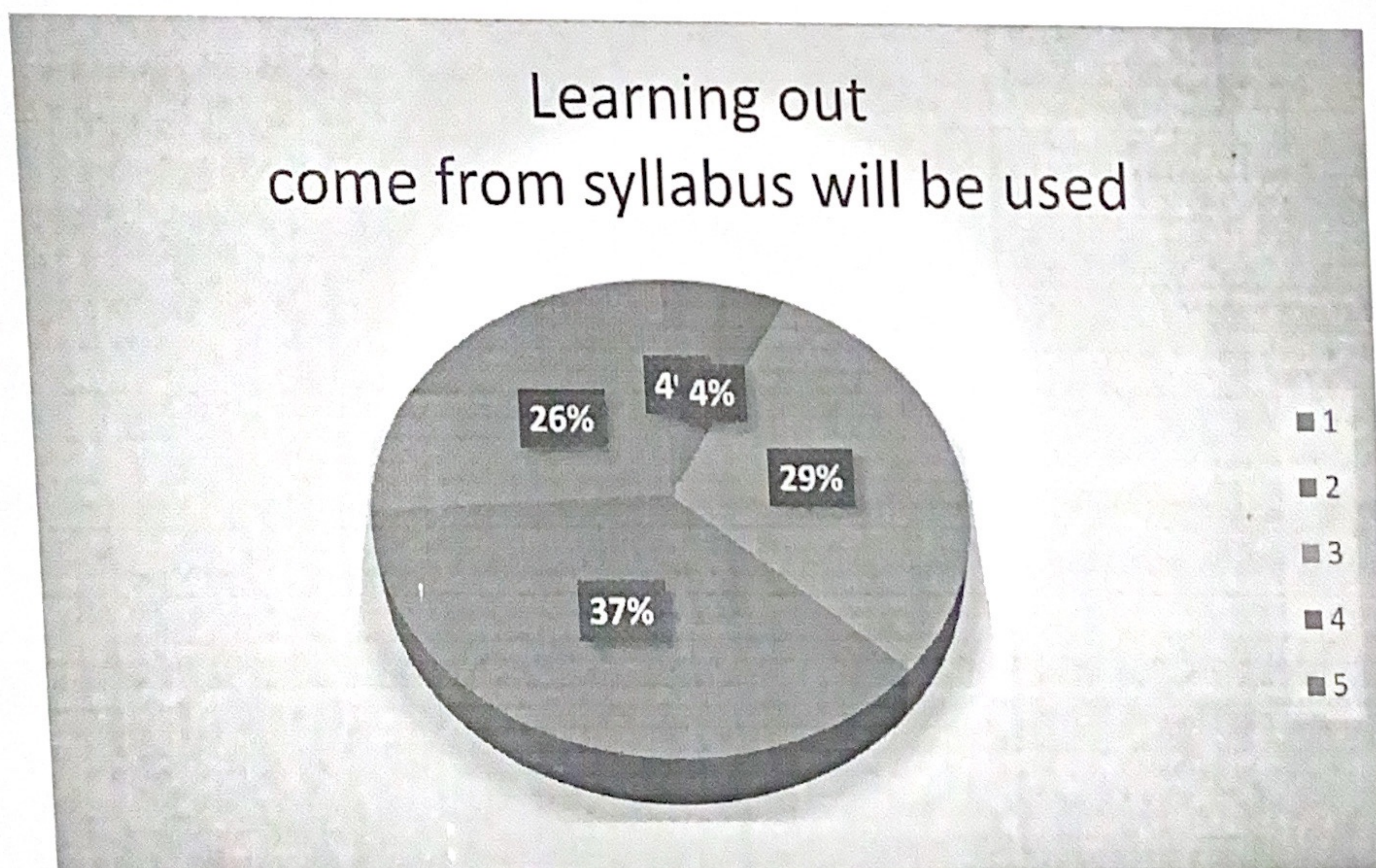
[fig 2.2]

15% faculty strongly agreed, 48% agreed, 26 % were neutral, 11 % disagreed and 0 % strongly disagreed to the statement that Practical is supported by theory.



[fig 2.3]

7% faculty strongly agreed, 48% agreed, 26 % were neutral, 8 % disagreed and 11 % strongly disagreed to the statement that the syllabus is matching with current needs of industry.

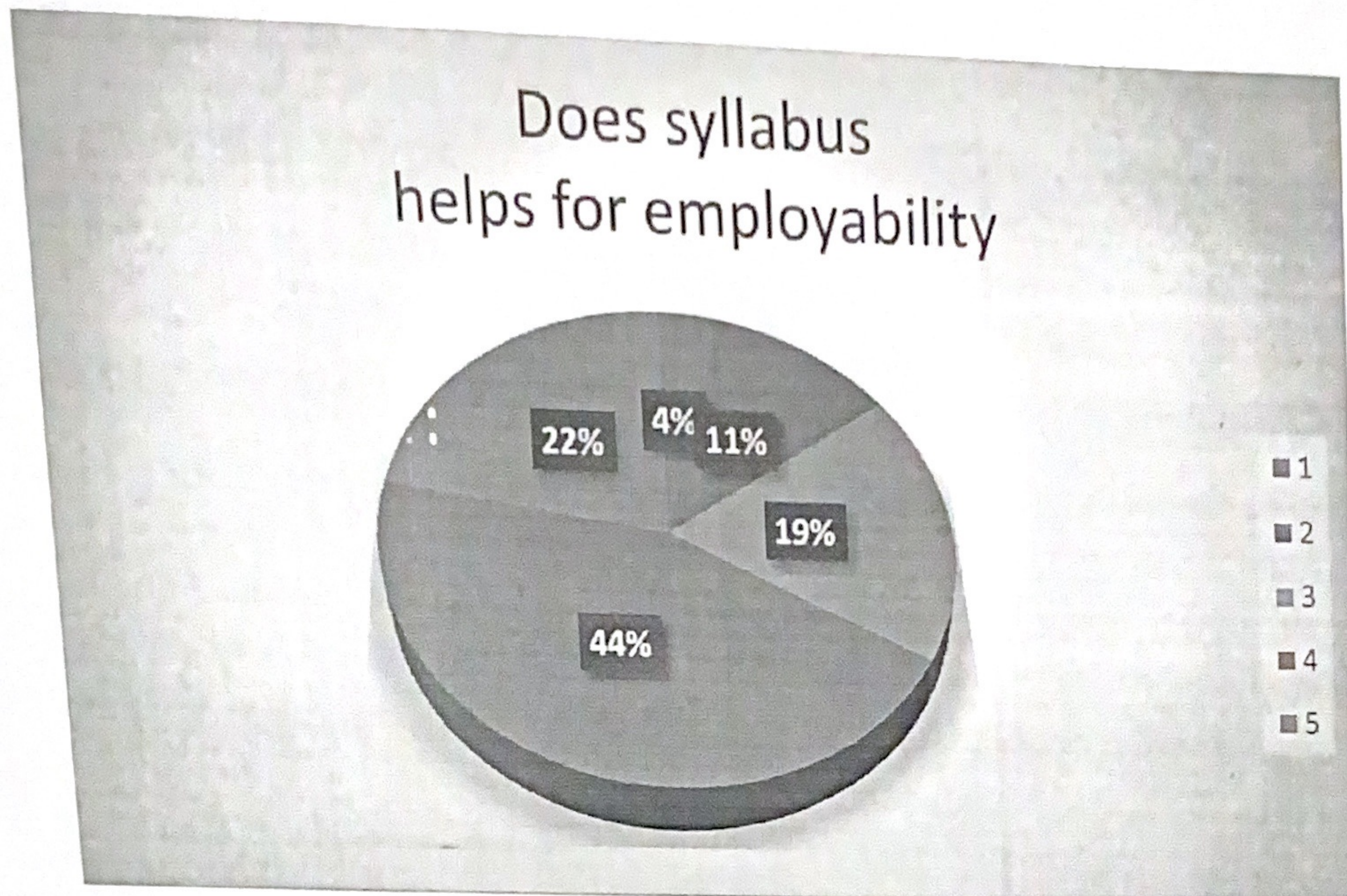


[fig 2.4]

26% faculty strongly agreed, 37% agreed, 29 % were neutral, 4 % disagreed and 4 % strongly disagreed to the statement that the learning outcome from the syllabus will be used.

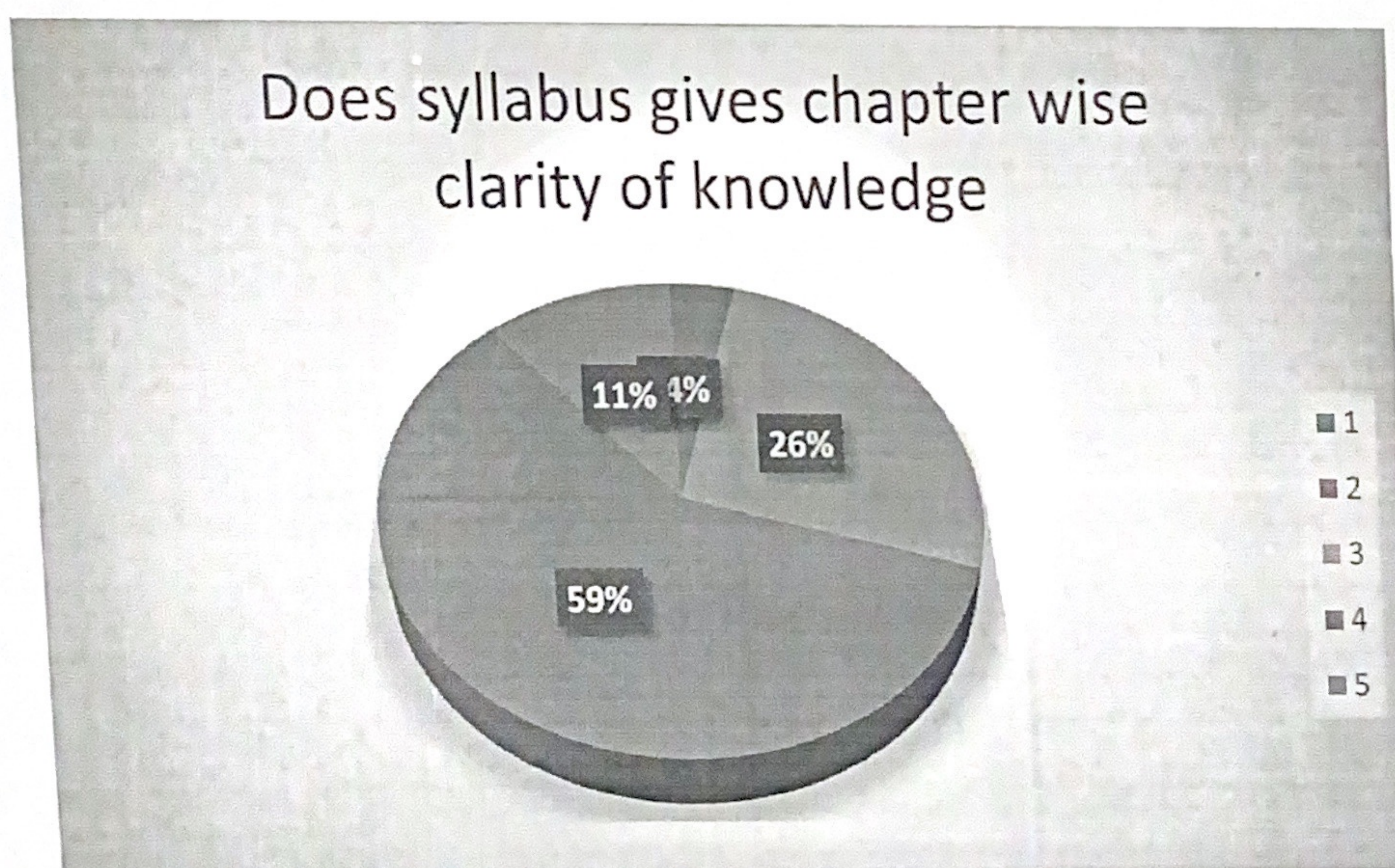
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[fig 2.5]

22% faculty strongly agreed, 44% agreed, 19 % were neutral, 11 % disagreed and 4 % strongly disagreed to the statement that the syllabus help for employment.



[fig 2.6]

11% faculty strongly agreed, 59% agreed, 26 % were neutral, 4 % disagreed and 0% strongly disagreed to the statement that the syllabus gives chapter wise clarity of knowledge.

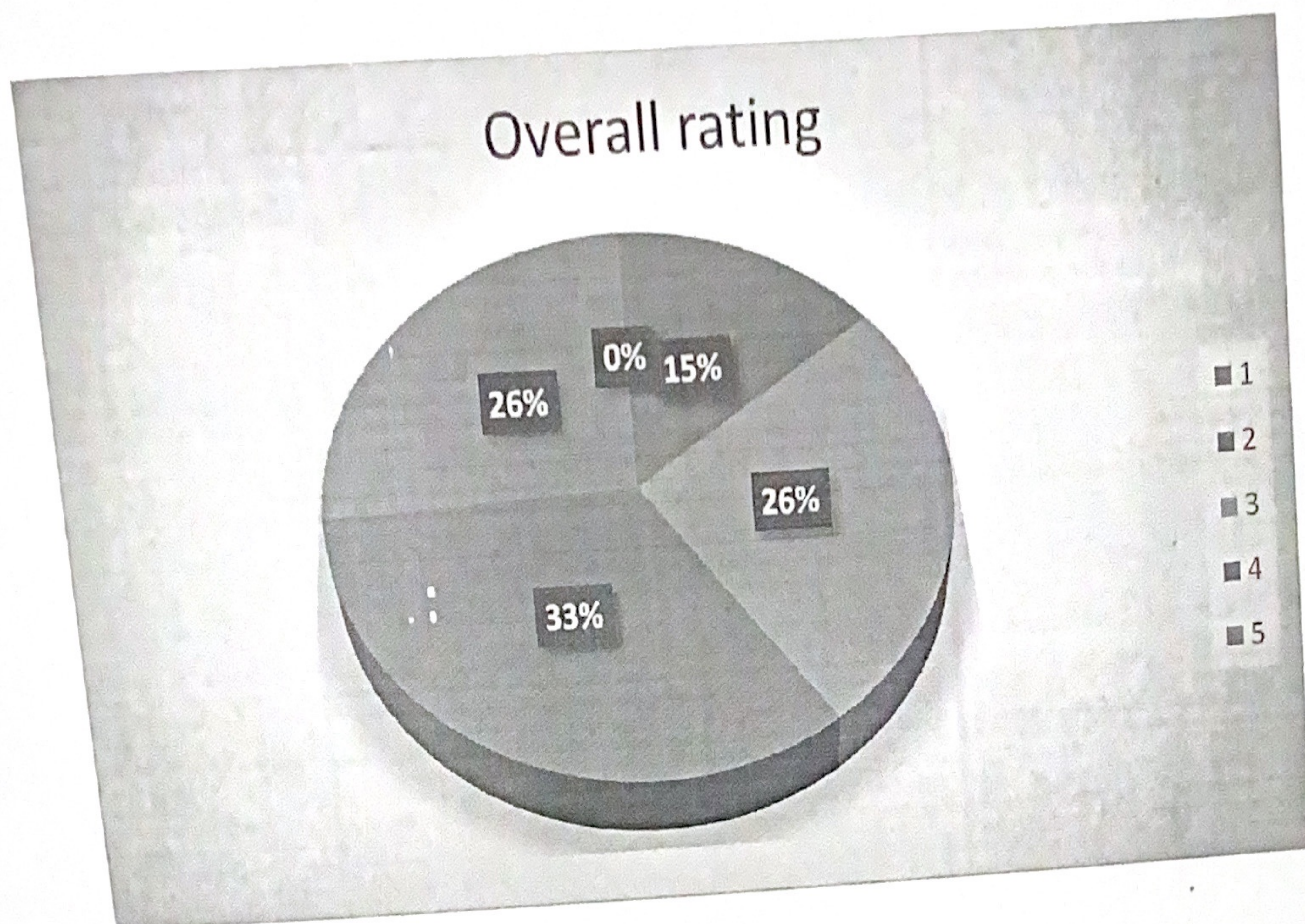
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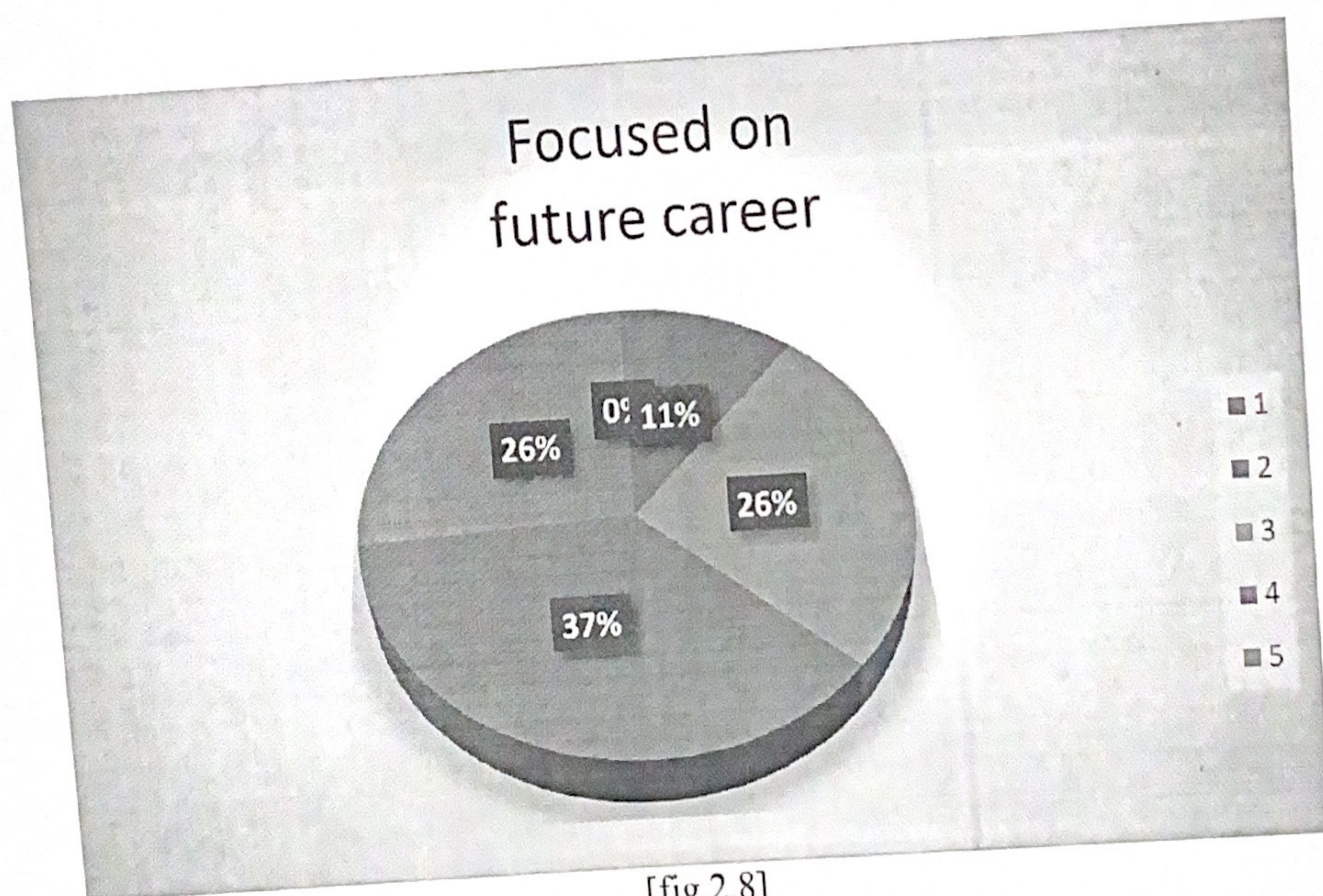
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[fig 2.7]
Overall rating for the syllabus is as follows: 26% faculty strongly agreed, 33% agreed, 26% were neutral, 15 % disagreed and 0% strongly disagreed.



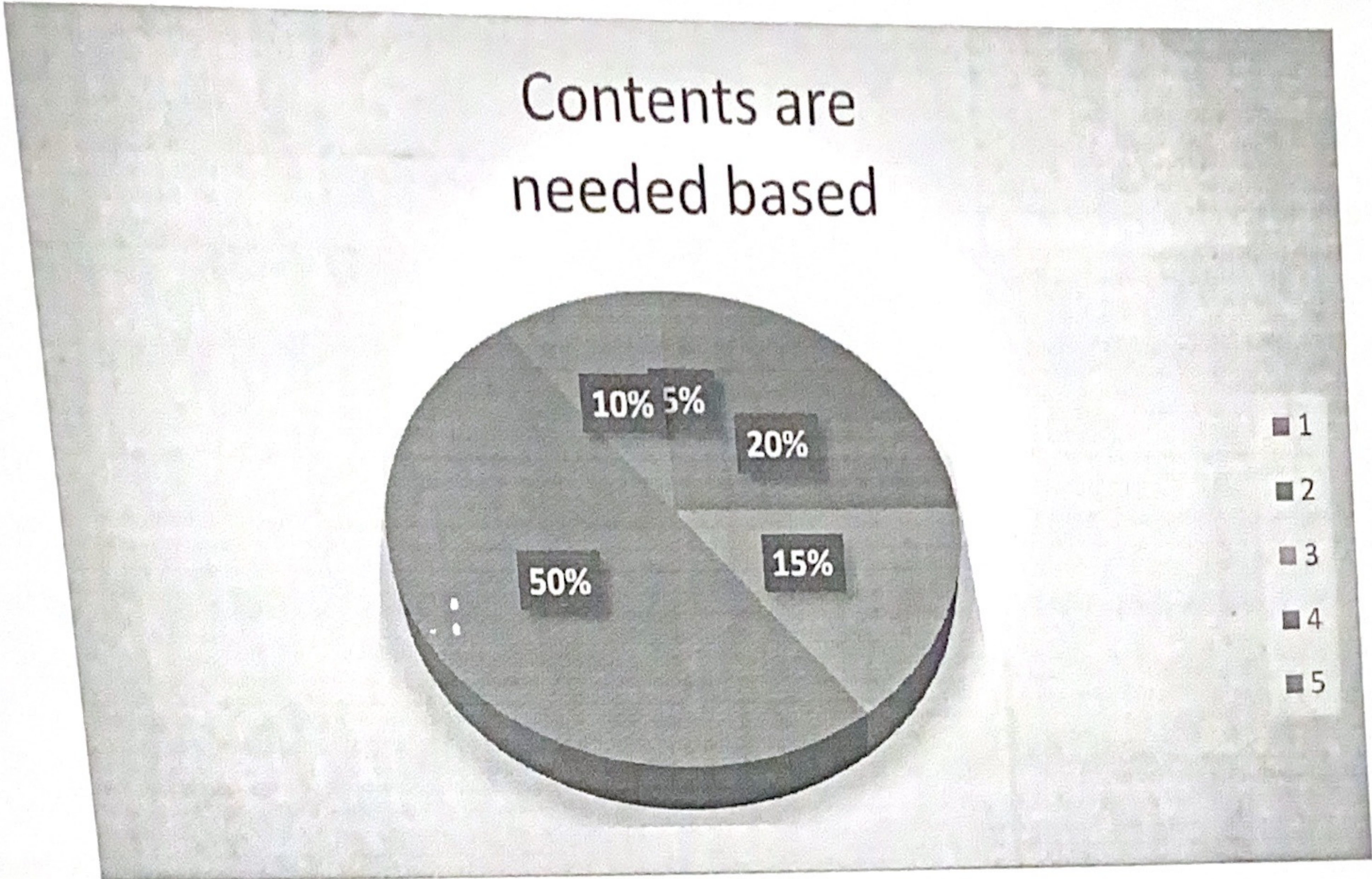
[fig 2.8]
26% faculty strongly agreed, 37% agreed, 26% were neutral, 11 % disagreed and 10% strongly disagreed that the syllabus focuses on future career.

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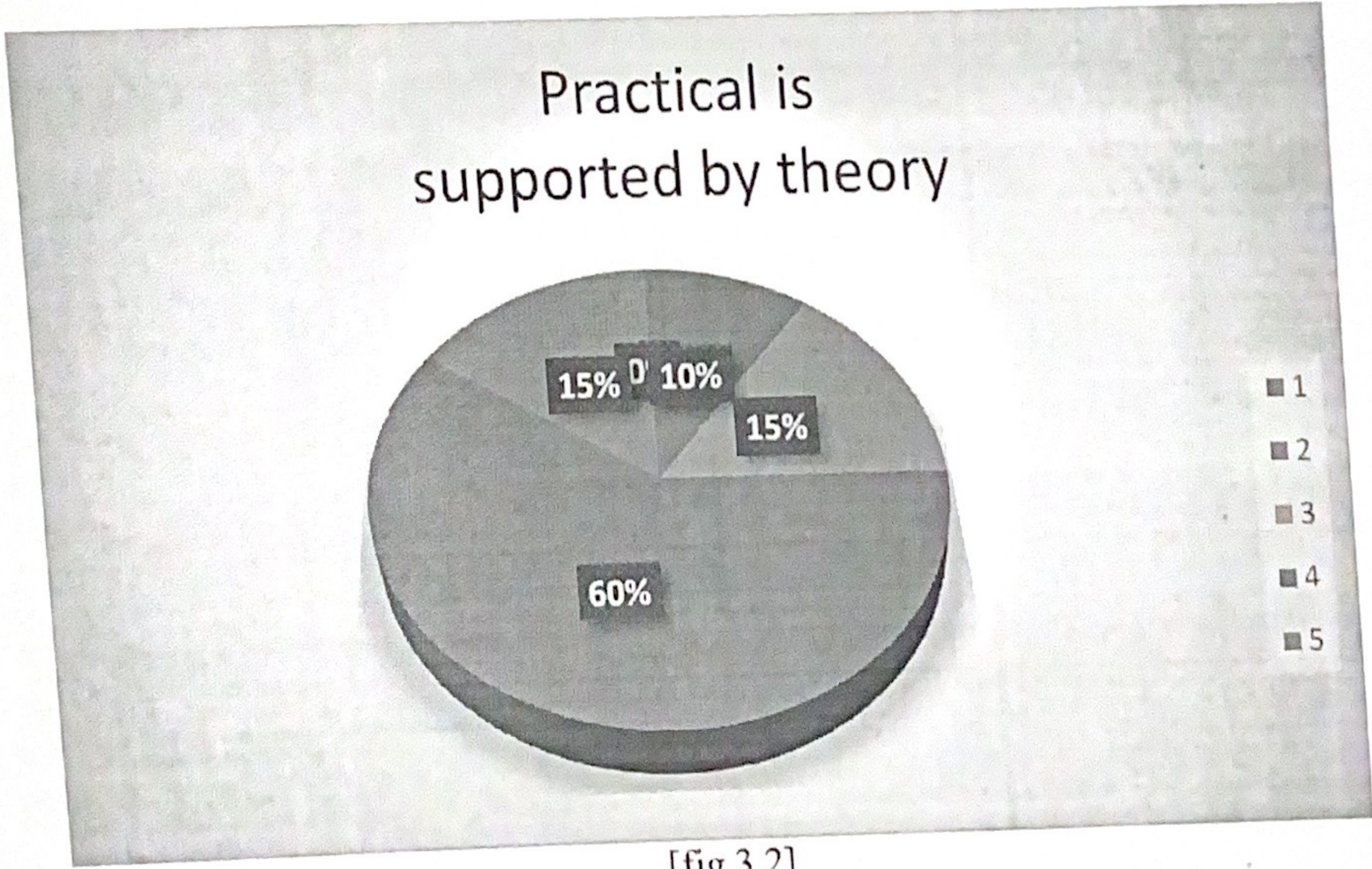


3. Alumni Feedback Graphical Analysis



[fig 3.1]

10% alumni strongly agreed, 50% agreed, 15% were neutral, 20% disagreed and 5% strongly disagreed to the statement that the contents are need based.



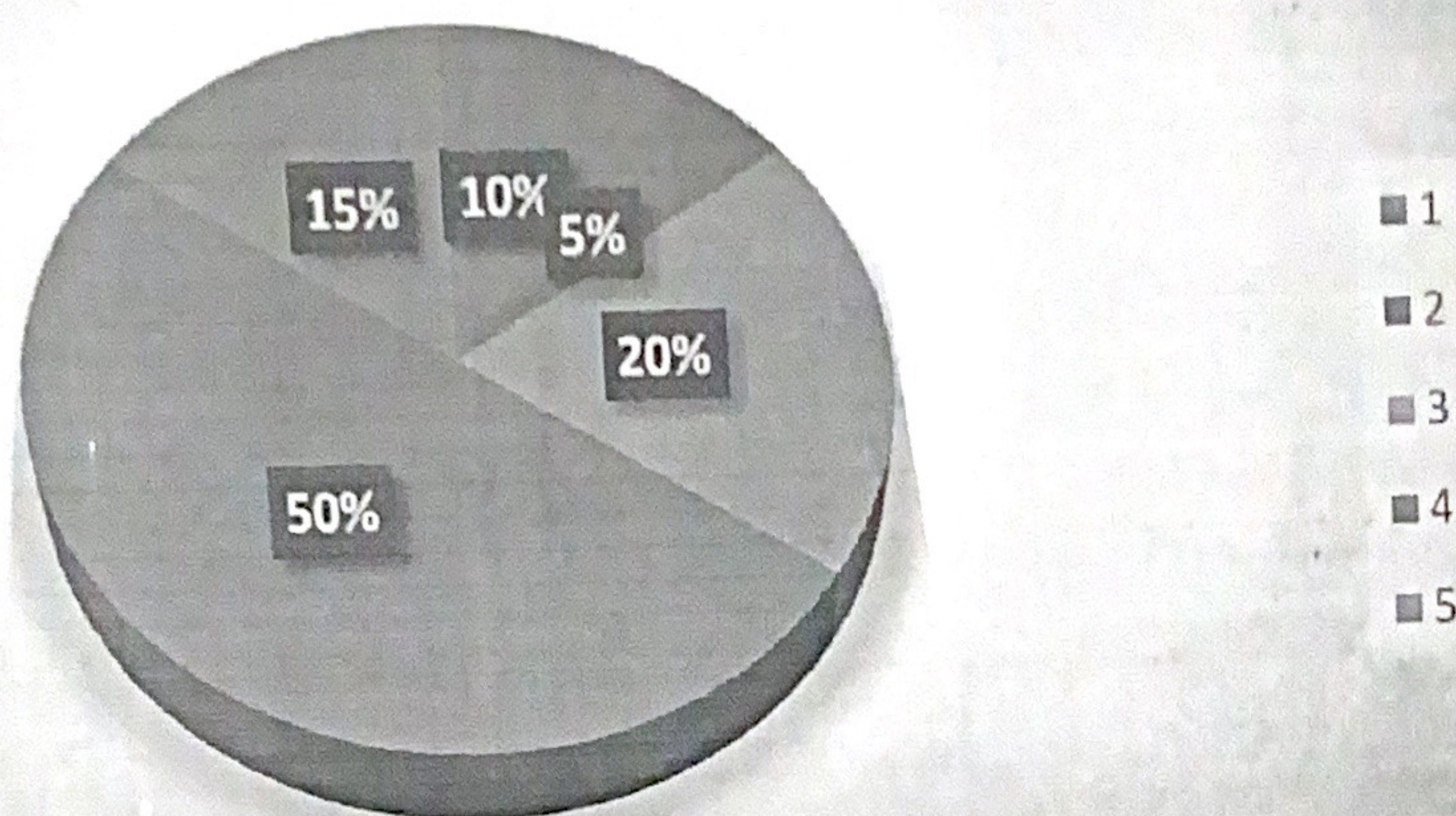
[fig 3.2]

15% alumni strongly agreed, 60% agreed, 15 % were neutral, 35% disagreed and 0% strongly disagreed to the statement that Practical is supported by theory.

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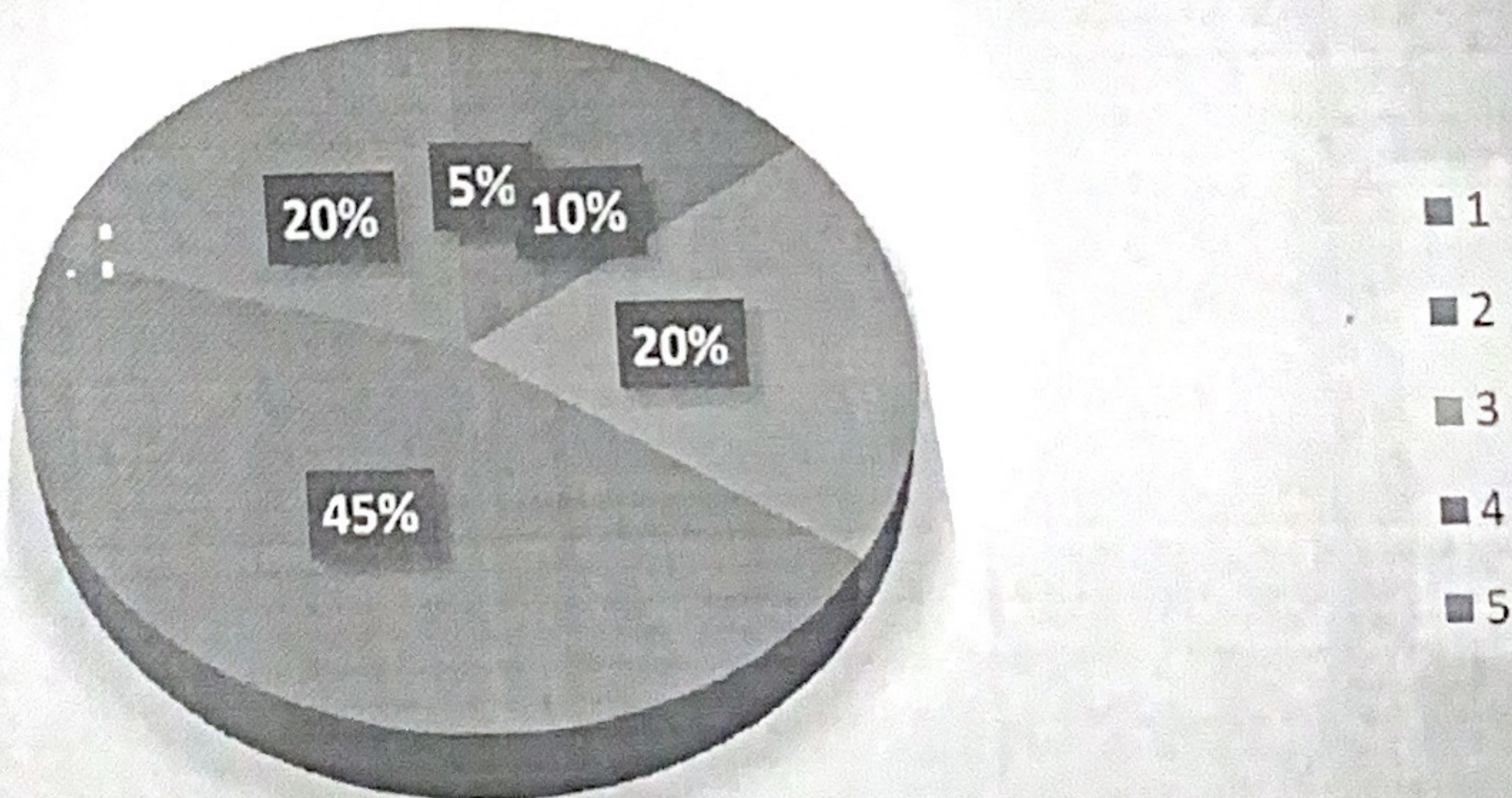
Matching with current needs of industry



[fig 3.3]

15% alumni strongly agreed, 50% agreed, 20 % were neutral, 5 % disagreed and 10% strongly disagreed to the statement that the syllabus is matching with current needs of industry.

Learning out come from syllabus will be used



[fig 3.4]

20% alumni strongly agreed, 45% agreed, 20 % were neutral, 10% disagreed and 5% strongly disagreed to the statement that the learning outcome from the syllabus will be used.

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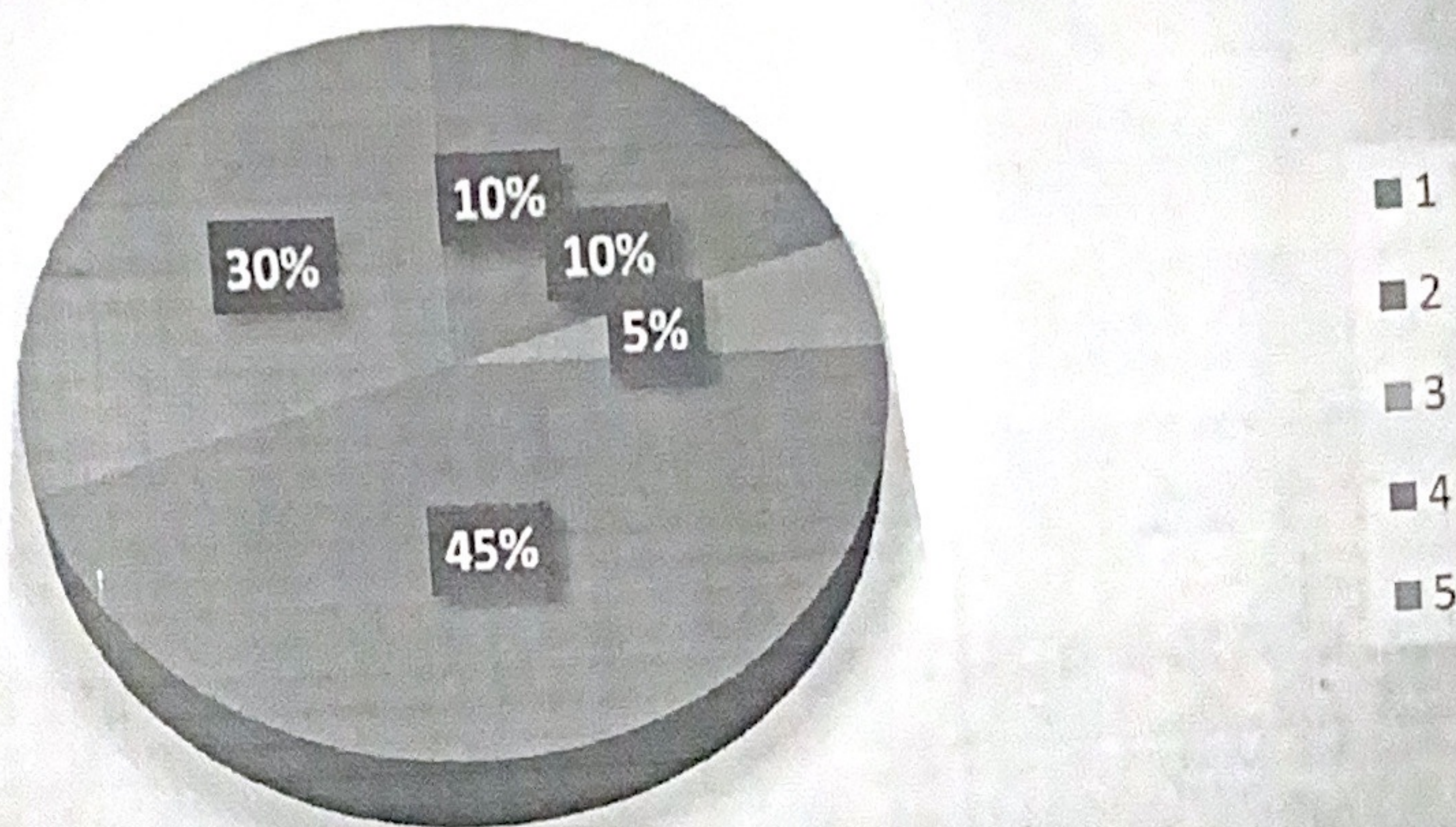
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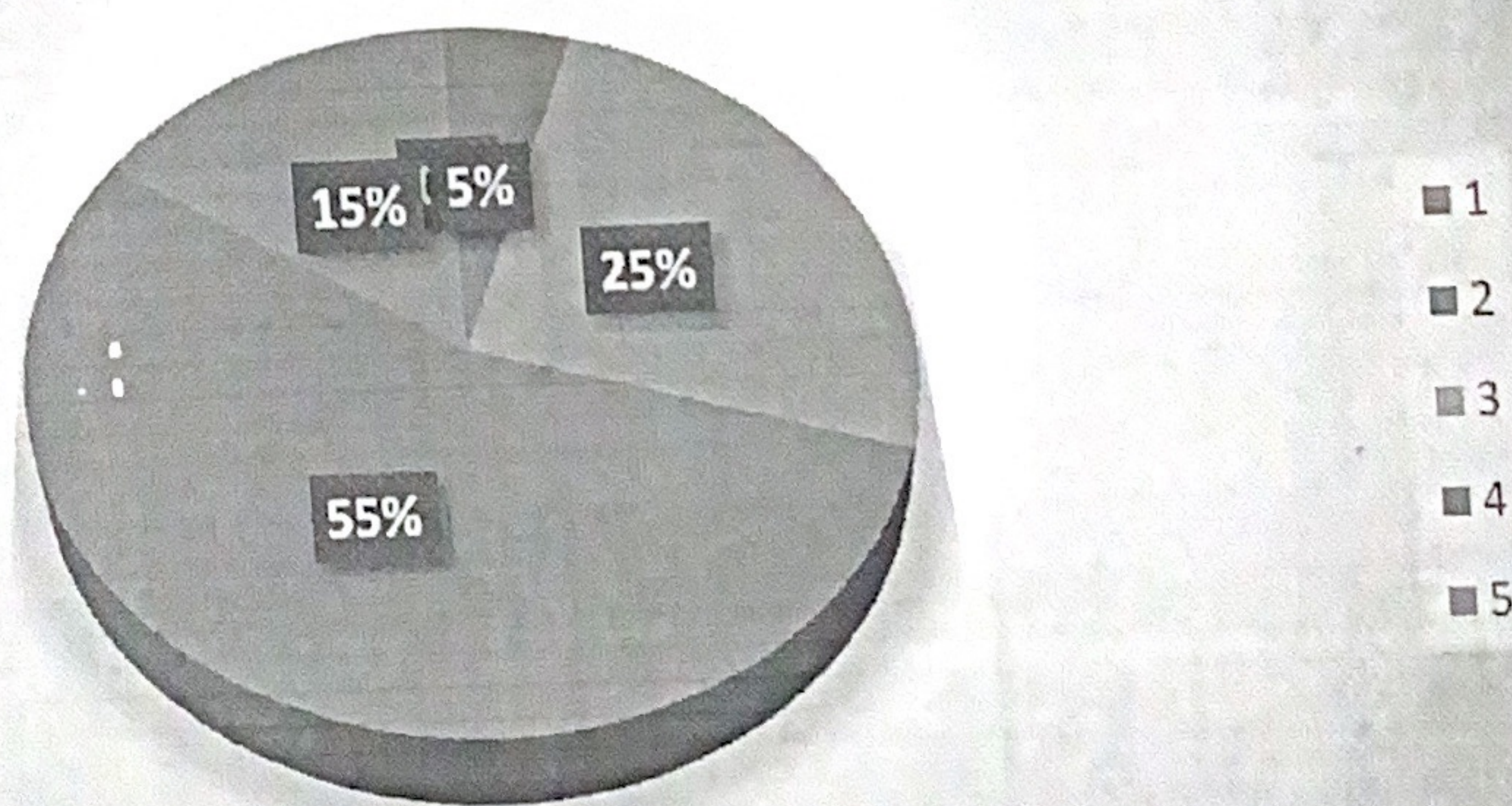
Does syllabus
helps for employability



[fig 3.5]

30% alumni strongly agreed, 45% agreed, 5% were neutral, 10% disagreed and 10% strongly disagreed to the statement that the syllabus help for employment.

Does syllabus gives chapter wise
clarity of knowledge



[fig 3.6]

15% alumni strongly agreed, 55% agreed, 25% were neutral, 5% disagreed and 0% strongly disagreed to the statement that the syllabus gives chapter wise clarity of knowledge.

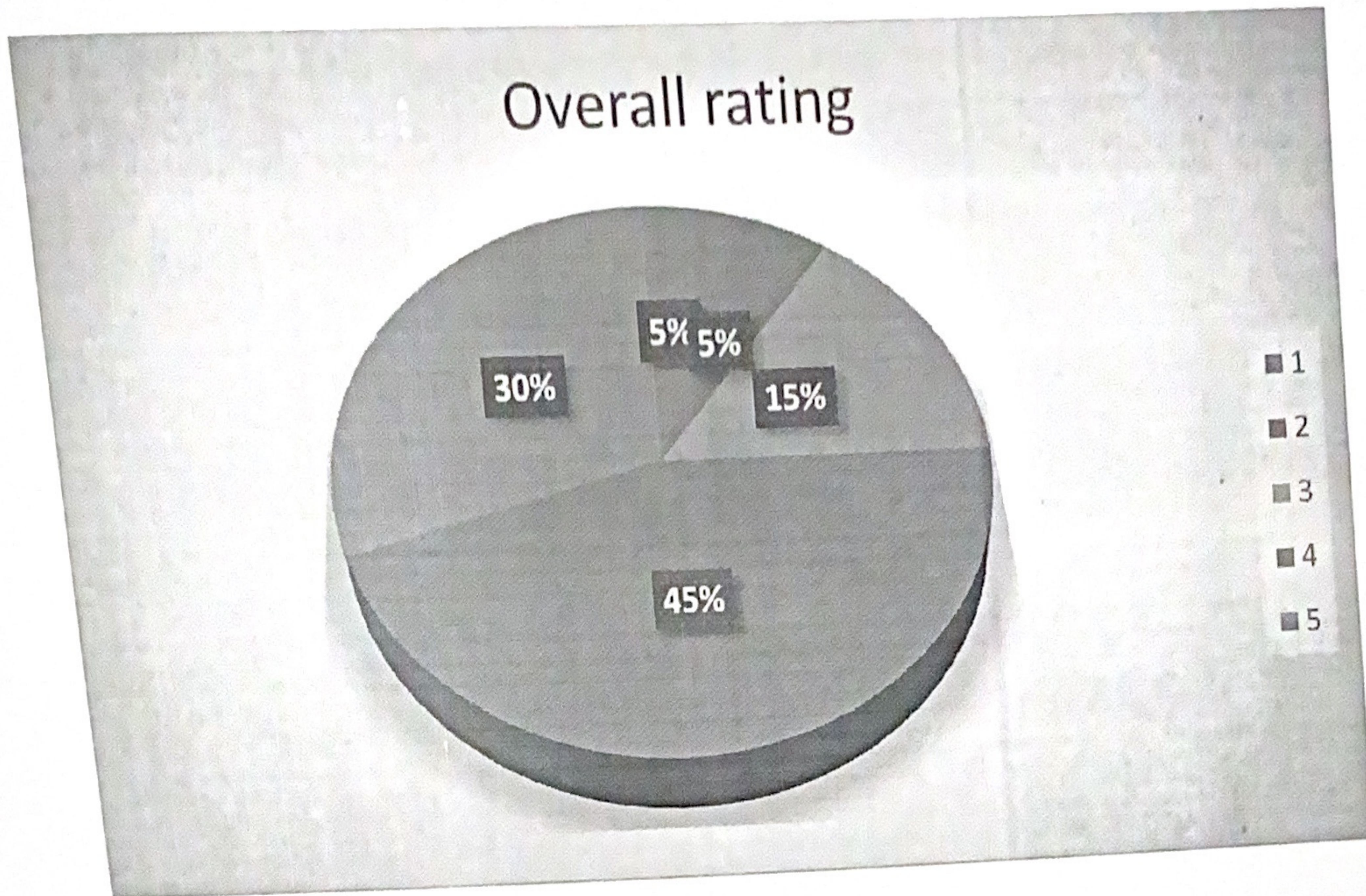
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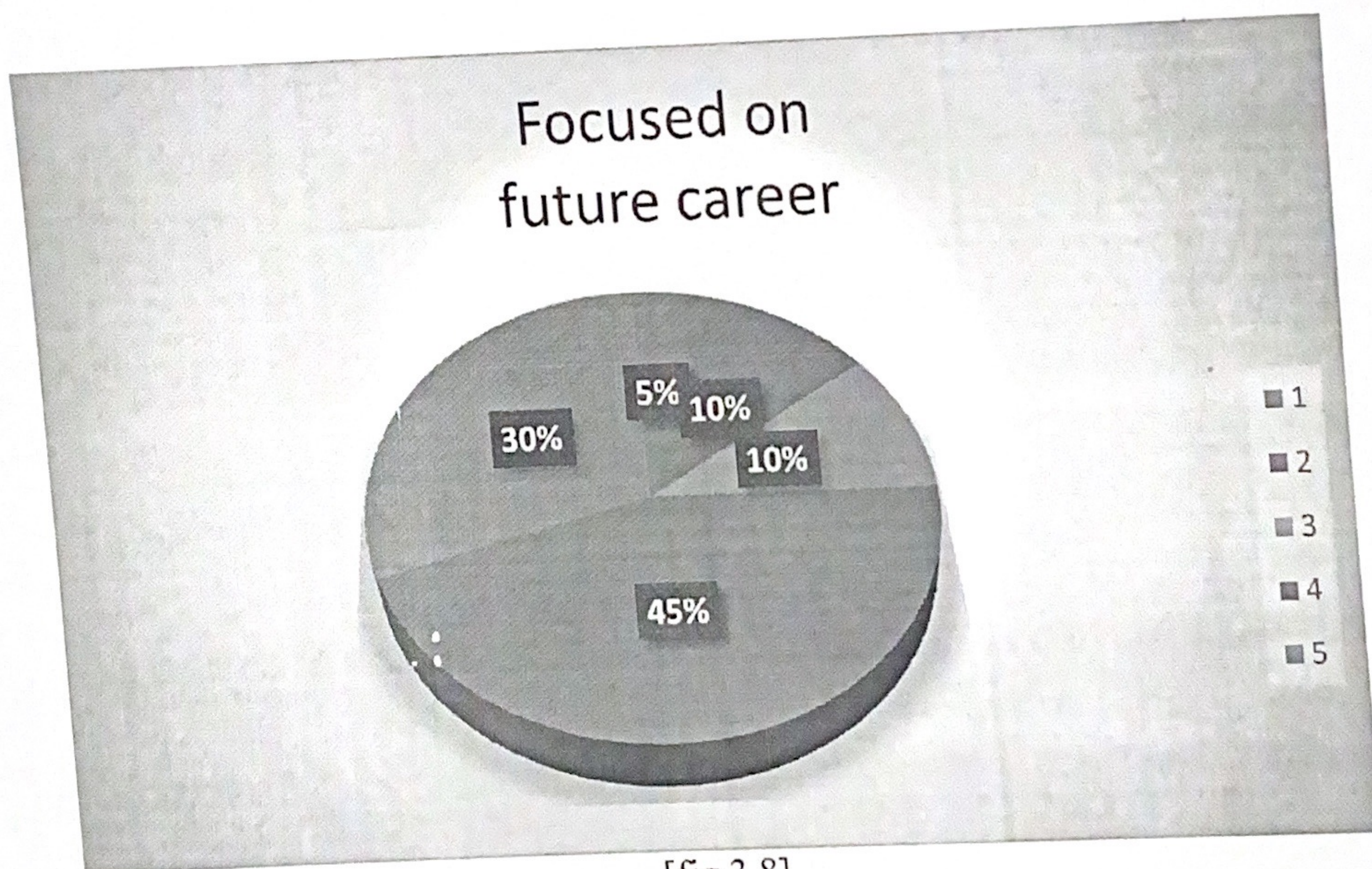


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[fig 3.7]

Overall rating for the syllabus is as follows : 30% alumni strongly agreed, 45% agreed, 15% were neutral, 5% disagreed and 5% strongly disagreed.



[fig 3.8]

30% alumni strongly agreed, 45% agreed, 10% were neutral, 10% disagreed and 5% strongly disagreed that the syllabus focuses on future career.

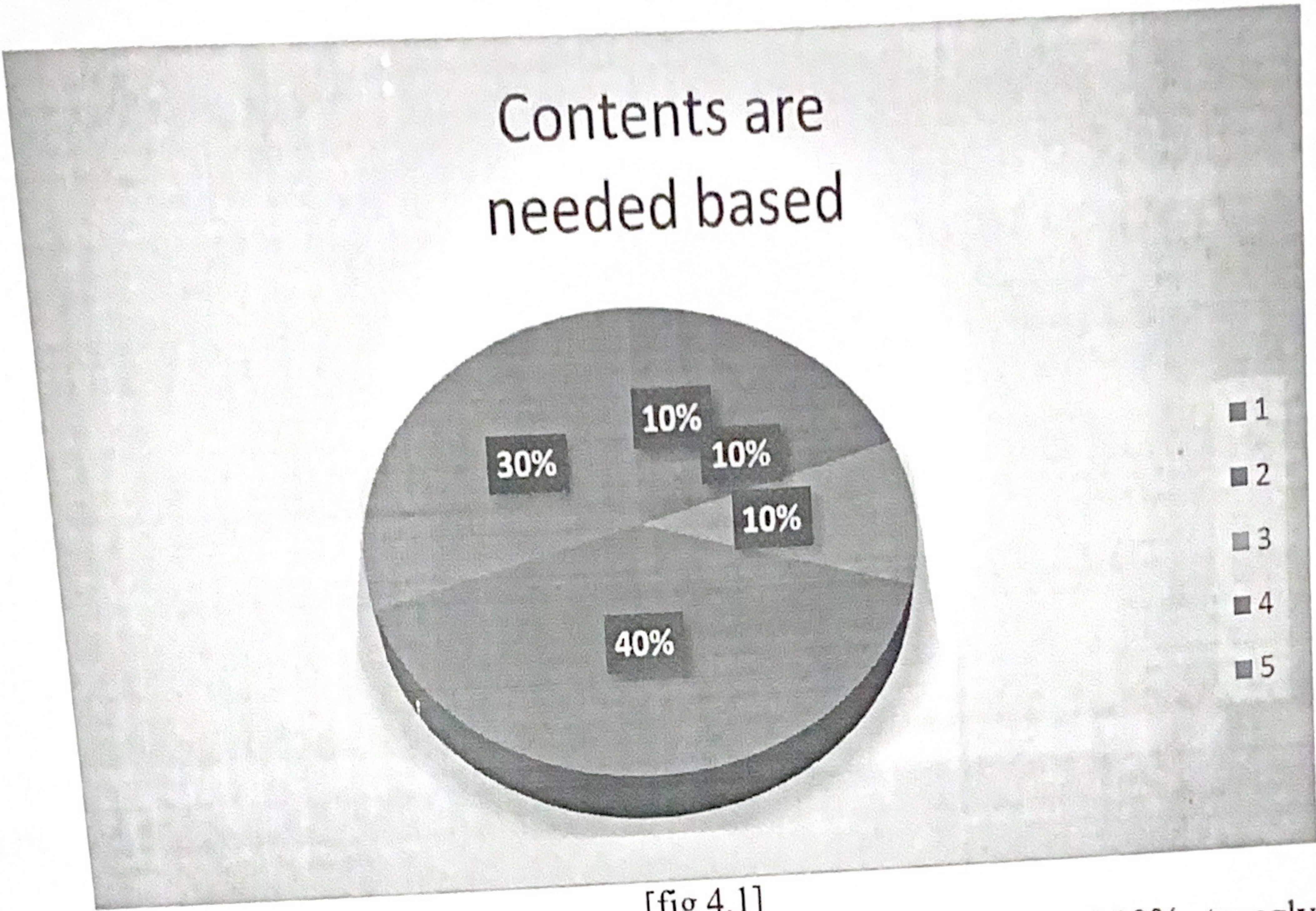
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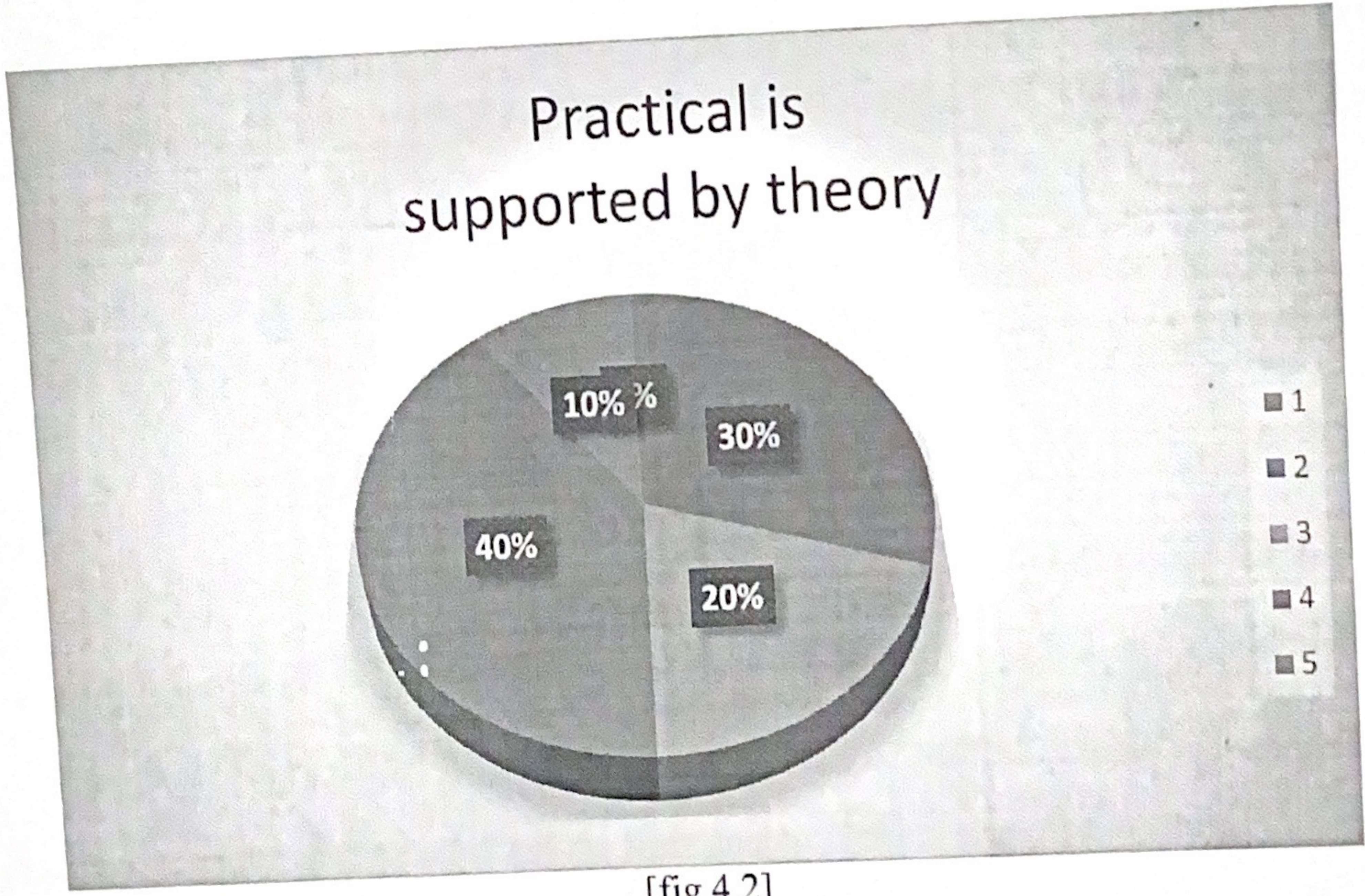


4. Employers Feedback Graphical Analysis



[fig 4.1]

30% employers strongly agreed, 40% agreed, 10% were neutral, 10% disagreed and 10% strongly disagreed to the statement that the contents are need based.



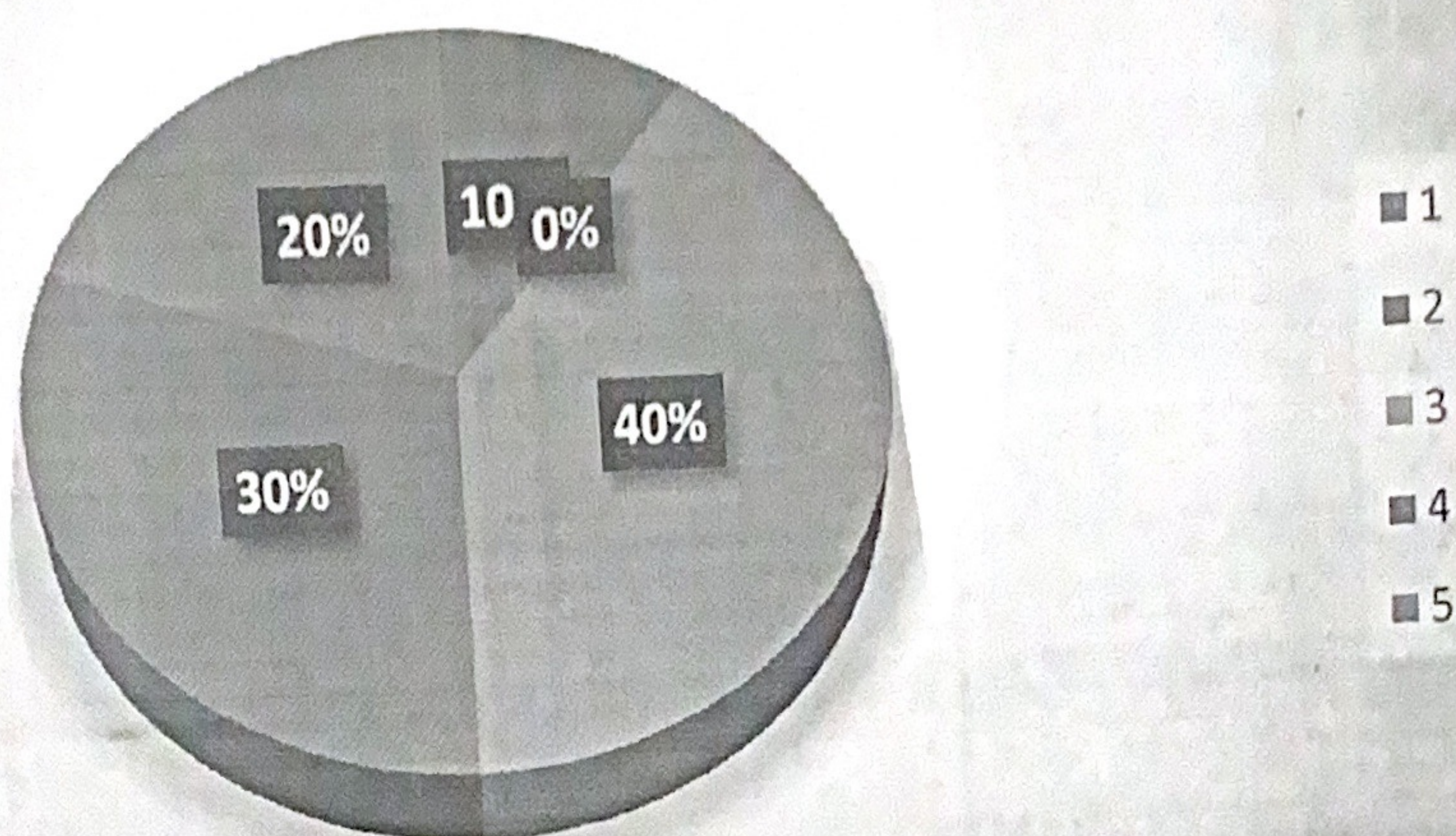
[fig 4.2]

10% employers strongly agreed, 40% agreed, 20% were neutral, 30% disagreed and 0% strongly disagreed to the statement that Practical is supported by theory.



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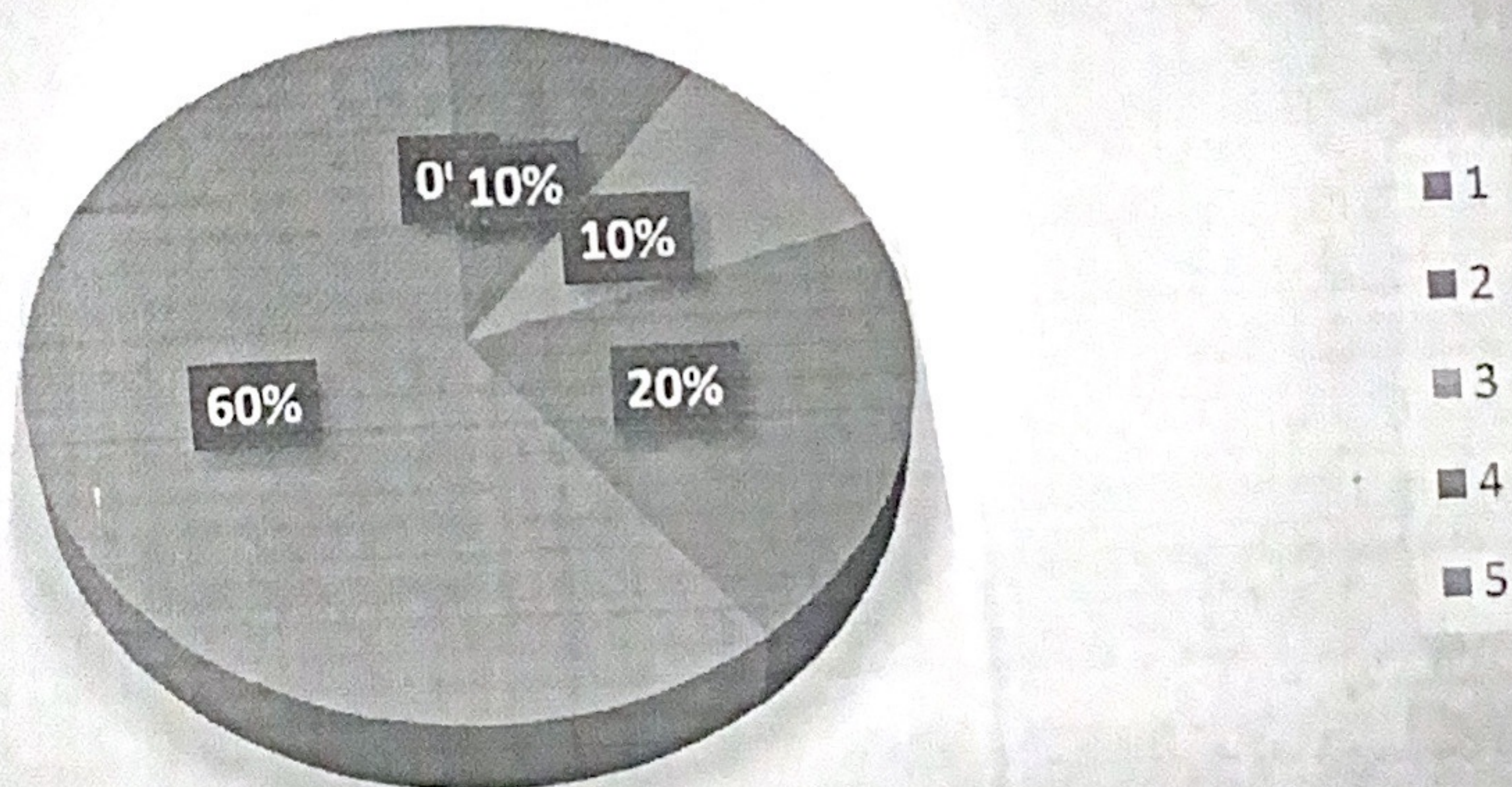
Matching with current needs of industry



[fig 4.3]

20% employers strongly agreed, 30% agreed, 40% were neutral, 0% disagreed and 10% strongly disagreed to the statement that the syllabus is matching with current needs of industry.

Learning out come from syllabus will be used



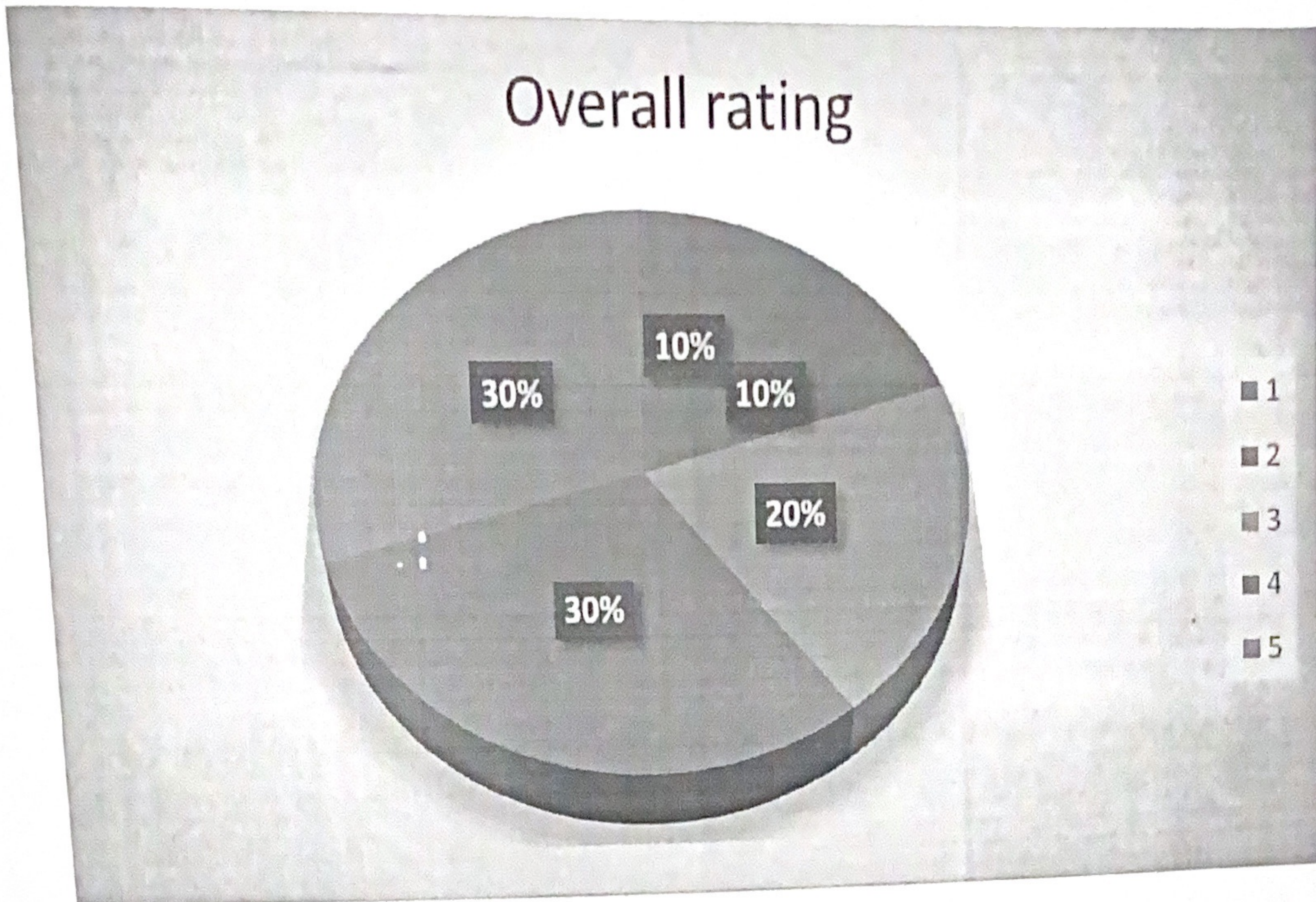
[fig 4.4]

60% employers strongly agreed, 20% agreed, 10% were neutral, 10% disagreed and 0% strongly disagreed to the statement that the learning outcome from the syllabus will be used.

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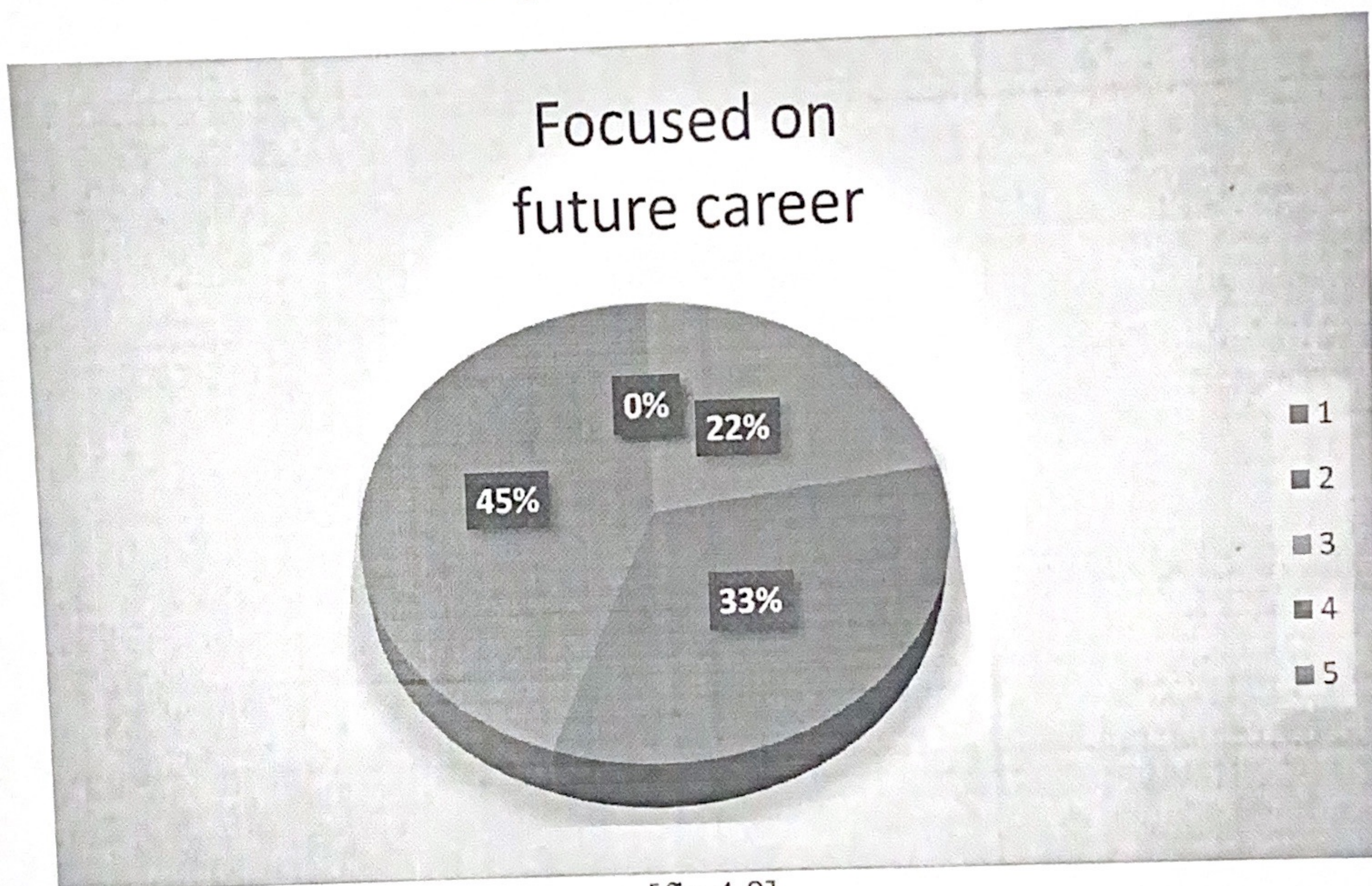
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[fig 4.7]

Overall rating for the syllabus is as follows: 30% employers strongly agreed, 30% agreed, 20% were neutral, 10% disagreed and 10% strongly



[fig 4.8]

45% employers strongly agreed, 33% agreed, 22% were neutral, 0% disagreed and 0% strongly disagreed that the syllabus focuses on future career.

[Signature]