

NAAC Accredited Institution ISO 9001: 2015 Certified Institution

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## TITLE OF THE BEST PRACTICE:

## Best Practice - I:

- i) Title: Social Outreach Programmes at Govt. Middle School (Kadusonapanahalli) for their enhanced infrastructure and academic development.
- ii) Objective: Objective of the practice was to nurture the inherent talent and to develop the future of such students, who could be the future citizens of the country. Another goal was to expose such students to college environment and other high-tech resources so as to inspire them to achieve good academic grades. In addition, college also had an aim to shoulder the social responsibility.
- iii) Context: The challenging issue was to upgrade the quality living and to improve the learning style of students belong to weaker sections of society. Further the availability of good quality teachers and basic technical requirements was also the challenge as college was running its normal scheduled classes for its own students. However, these challenges were dealt with efficiency by the college administration and no stone was left unturned to achieve objectives.
- iv) Practice and Evidence of Success: The College adopted Govt. Middle school (Kadusonapanahalli) for a focused intervention in the domain of academics and infrastructure development. The peculiarity of the school was that all of its enrolled students belonged to poor families. The college intended to overcome the limitations of the school and to provide the necessary facilities to such students. The college organized one day camp at the adopted school and distributed free Stationaries/Sports items and provided Infrastructural facilities such as soak pit to all its enrolled students and provided good refreshment to them. The practice was found to be successful as the financial burden in case of all the adopted students was found to vanish.
- v) Problems Encountered and Resources required: The resources required to improve academics of the school were the academic staff. The availability of these resources in particular to teaching staff was a challenging task for the college as the normal classes were going on in the college.

## Best Practice - II:

- i) Title: Experiential learning
- ii) Objective: Practice plays vital role in the growth of the students' career. Accordingly, our institute has taken the task of experiential learning. The objective is to make our students employable immediately after graduation.
- iii) Context: students need to attain knowledge in respective domain along with demanded soft skills and developing ability to become employable. The club activities focus keenly on this.

KOSHYS INSTITUTE OF MANAGEMENT STUDIES

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- iv) Practice: To impart the necessary qualities with regards to students' knowledge different programmes are taken up by the institution with the help of different departmental club activities and other expertise. The important technical aspects are emphasized by IT club Scintilla where every student will be put into the field to work on technical skills in the form of events like rapid application development, coding and debugging. Money management club teaches the students to work in the field of accounts and finance by conducting events like market strategies. Management club Gyaan will train students in managerial skills like best manager, best client dealer. Guest lectures and training programs are arranged for bringing the proficiency in respective domain. Certification programs and training in the field of Cloud computing, Logistics and Aviation are arranged. For providing adequate soft skills separate training classes are scheduled in the class timetable with suitable experienced experts. Foreign internships are provided to the students to enrich them further in making them employable.
- v) Evidence of Success: Employability factor has improved over the years in the institution. Good numbers of students are placed in the field of Marketing, Finance, Management, HR, Software development, testing and others. The institution is awarded as Best promising B-School in South India.
- vi) Problems Encountered and Resources required: The expected level of focus by the students on the arranged training programs is not attained due to intellectual capabilities of students and economic reasons as well as availability of time. Students were not allowed for Industrial visits due to Covid-19 restrictions, due to which the Students Industry interactions and execution of Experiential Learning activities became challenging.

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